



2000/2001 TWIN CITIES CAMPUS FACTBOOK AND STANDARD SURVEY RESPONSE

This document is a general factbook for information about the Twin Cities Campus of the University of Minnesota. It also serves as a standard response to college guide and other surveys. The document is based on the 2000 Common Data Set developed by the College Board, along with a consortium of higher education groups and guidebook publishers. Items which are answers to the Common Data Set questions are labeled with the prefix "CDS" and the question number. (A listing of the CDS questions and definitions can be found at <http://www.commondataset.org/>). The CDS items are supplemented with additional detail to answer other commonly asked questions. All information is listed under the CDS headings.

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CDS-A1. Address information

Name. University of Minnesota, Twin Cities

Mailing address. 100 Church St. SE,
Minneapolis MN 55455-0213

Main telephone. 612/625-5000

Main FAX. 612/624-6369

Main URL. <http://www.umn.edu/tc/>

Admissions telephone. 612/625-2008 or 1-800/752-1000;
TTY: 612/625-9051

Admissions FAX. 612/626-1693

Admissions e-mail. admissions@tc.umn.edu

Admissions URL (apply online here). <http://www.umn.edu/tc/prospective/>

Admissions address. 240 Williamson Hall, 231 Pillsbury Drive SE,
Minneapolis MN 55455-0115

President. Mark G. Yudof, LL.D.

Director of admissions. Wayne Sigler, Ph.D.

Director of financial aid. Nancy Sinsabaugh

Financial aid telephone. 612/624-1665

International student contact. Carol Cline, Assistant Director of Admissions,
612/625-2006

Director of men's athletics. Tom Moe

Director of women's athletics. Chris Voelz

FICE #3969, FAFSA #003969, SAT #6874, ACT #2156.

Environment/transportation. 2,000-acre, urban campus in Minneapolis with additional 730 acres in St. Paul. Served by major airport; train serves St. Paul; bus serves Minneapolis. School operates transportation between Minneapolis and St. Paul campuses. Public transportation serves campus.

CDS-A2. Control.	Public (University, founded in 1851)
CDS-A3. Gender mix.	Coed
CDS-A4. Academic year calendar.	Starting in Fall 1999, semester system, with two semesters and one three week spring intersession. Classes begin in early September, and mid January; intersession begins in mid-May. One summer session of eight weeks. Orientation for new students in June.
CDS-A5. Degrees offered.	Certificate/Diploma, Bachelor's, Postbachelor's certificate, Master's, Post-master's certificate, Doctoral, First professional.
Institutional accreditation.	Regionally accredited by North Central Association of Colleges and Schools (NCACS); professionally by AACD, AACSB, ADA, APTA, NASM, NCATE, NLN.
Campus safety measures.	Blue light emergency phones on campus, 24-hour escorts, campus police force.
Some noteworthy alumni.	Five Nobel Prize winners; Garrison Keillor, author and entertainer; Warren Burger, retired U.S. Supreme Court chief justice; Hubert Humphrey and Walter Mondale, former U.S. Vice Presidents; Harry Reasoner, reporter and TV anchorman, Georgia O'Keefe, artist; David Winfield, former professional baseball player.
Some noteworthy campus buildings.	Frederick R. Weisman Art Museum, Recreational Sports Center, Civil Engineering Building, Basic Sciences/Biomedical Engineering Facility, Ted Mann Concert Hall.

CDS-B1. Institutional enrollment—Men and Women.

(Source: 2000 IPEDS Enrollment Report)

The tables below show fall enrollments by level and gender for full-time, part-time, and all students. Note that extension (night-school) students are included in the category "All other undergraduates enrolled in credit courses." For most purposes the "degree-seeking undergraduates" figures are the best estimates of "real" undergraduates. Also, medical fellows in the Medical School are included in the Graduate "All other graduates enrolled in credit courses." category. All figures are as of the 2nd week of fall classes. Full-time for undergraduates and professionals is defined as 12 or more credits, and 6 credits for graduates.

	FULL-TIME			PART-TIME		
	Men (1999 IPEDS col. 15)	Women (1999 IPEDS col. 16)	1999 IPEDS line	Men (1999 IPEDS col. 15)	Women (1999 IPEDS col. 16)	1999 IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	2,289	2,576	line 1	42	50	line 15
Other first-year, degree-seeking	963	995	line 2	137	166	line 16
All other degree-seeking	7,130	8,043	lines 3-6	2,195	2,386	lines 17-20
<i>Total degree-seeking</i>	10,382	11,614		2,374	2,602	
All other undergraduates enrolled in credit courses	338	436	line 7	1,811	2,267	line 21
<i>Total undergraduates</i>	10,720	12,050	line 8	4,185	4,869	line 22
First-professional						
First-time, first-professional students	336	382	line 9	7	4	line 23
All other first-professionals	852	932	line 10	53	60	line 24
<i>Total first-professional</i>	1,188	1,314		60	64	
Graduate						
Degree-seeking, first-time	800	948	line 11	430	496	line 25
All other degree-seeking	1,377	1,454	line 12	2,214	2,332	line 26
All other graduates enrolled in credit courses	331	258	line 13	144	247	line 27
<i>Total graduate</i>	2,508	2,660		2,788	3,075	

Total all undergraduates (1999 IPEDS sum of lines 8 and 22, cols. 15 and 16): **31,824**

Total all graduate and professional students (1999 IPEDS sum of lines 14 and 28, cols. 15 and 16): **13,657**

GRAND TOTAL ALL STUDENTS (1999 IPEDS line 29, sum of cols. 15 and 16): **45,481**

B2. Enrollment by Racial/Ethnic Category.

(Source: 2000 IPEDS Enrollment Report)

Headcounts are shown by self-reported ethnic categories for all new freshmen and all *degree-seeking* undergraduates.

	Degree-seeking First-time First year 1999 IPEDS sum of lines 1 and 15	Degree-seeking Undergraduates 1999 IPEDS sum of lines 1-6 and lines 15-20	Total Undergraduates
Nonresident aliens 1999 IPEDS cols. 1-2	54	597	901
Black, non-Hispanic 1999 IPEDS cols. 3-4	220	1,092	1,261
American Indian or Alaskan Native 1999 IPEDS cols. 5-6	31	175	198
Asian or Pacific Islander 1999 IPEDS cols. 7-8	522	2,245	2,510
Hispanic 1999 IPEDS cols. 9-10	88	506	573
White, non-Hispanic 1999 IPEDS cols. 11-12	3,931	21,588	24,090
Race/ethnicity unknown 1999 IPEDS cols. 13-14	111	769	2,291
Total 1999 IPEDS cols. 15-16	4,957	26,972	31,824

Persistence

CDS-B3. Degrees & certificates awarded 7/1/99-6/30/00

(Source: IPEDS 1999-00 Completions Survey)

Less than 4 yr. Awards	0
Bachelor's degrees	4,922
Postbachelor's certificates	0
Master's degrees	2,856
Post-master's certificate	7
Doctoral degrees	604
First professional	708
TOTAL	9,097

CDS-B4/B11 Graduation rates.

(Source: IPEDS 2000 Graduation Rate Survey)

The counts below are for the IPEDS definition of first-time full-time students and represent a subset of institutionally-defined new freshmen.

B6. Cohort of Fall 1994 Full-time New Entering Freshmen	2,205
B7. Cumulative graduated in four years or less	376
B8. Graduated in fifth year	563
B9. Graduated in sixth year	157
B10. Cumulative graduated in six years or less	1,096
B11. Cumulative six year graduation rate	49.7%

Graduation rate data are not yet available for 2000.

CDS-B21. Retention rate.

(Source: IRR annual retention reports)

Percentage of full/time freshmen entering in Fall 1999 who were enrolled in Fall 2000: 85%

Average GPA of freshmen after first year.

(IRR special report, Fall 1998)

2.84 on a 4.0 scale.

Applications

CDS-C1. Freshman students. Counts use institutional definition including those with 1-25 previous college semester credits. Figures are unduplicated counts of applicants, and do not count applications to multiple colleges by the same student.

	Men	Women	Gender Unknown	Total
Applied	6,958	7,509		14,467
Offered Admission	5,064	5,833		10,897
Enrolled full-time	2,284	2,566		4,850
Enrolled part-time	41	49		90
Total Enrolled	2,325	2,615	17	4,957
Offered/Applied	73%	78%		73%
Enrolled/Offered	46%	45%		45%

CDS-C2. Freshman wait-listed students. The University of Minnesota maintains a wait list for selected colleges in some years but not all years.

Admissions Requirements

CDS-C3. High school graduation required? Required/GED accepted

CDS-C4. General college preparatory program required? Yes

CDS-C5. High school units required.
Unit = one year of study or its equivalent.

Total academic units	16
English (with emphasis on writing)	4
Mathematics (1 each of elementary algebra, geometry, and intermediate algebra)	3
Science (1 each of biological & physical science)	3
Foreign language (must be same language)	2
Social studies (1 must be U.S. history & 1 must be geographic studies)	3
Visual or performing arts (including history & interpretation)	1

Institute of Technology and College of Biological Science applicants must complete four years of mathematics including geometry and trigonometry and three years of science including one each of biological science, chemistry and physics. Portfolio required of art program applicants. Audition required of music program applicants. High school activities summary required of Carlson School of Management applicants.

Basis for Selection

CDS-C6. Open admissions? No

CDS-C7. Importance of freshman selection factors

If a student has taken required preparatory courses and has submitted an application by the priority deadline, the admissions decision is by formula using a combination of high school rank and standardized test scores. Applicants who do not meet these conditions are given individual review.

Very important factors. Secondary school record, class rank.
standardized test scores.

Factors considered for individual review applicants. Essay, interview, extracurricular activities, talent/ability, character/personal qualities, geographical residence, state residency, minority affiliation, volunteer work, work experience.

CDS-C8. SAT/ACT requirements.

SAT I or ACT required (no preference). ACT/SAT I used for placement as well as admissions.
TOEFL required of international applicants. MELAB required of most non-English speakers.

Freshman Profile**CDS-C9. SAT/ACT scores of fall 2000 freshmen.**

Submission	Number	% of Total		
Submitting SAT	949	19.1%		
Submitting ACT	4741	95.6%		
Score Percentiles	25th	50th	75th	Mean
SAT I Verbal	530	600	650	587.7
SAT I Math	550	620	675	610.5
ACT Composite	22	25	28	24.5
ACT English	20	24	27	23.6
ACT Math	21	25	28	24.6
SAT I Scores (%)	Verbal		Math	
700-800	13.2%		17.0%	
600-699	37.2%		40.7%	
500-599	34.5%		32.1%	
400-499	12.0%		9.0%	
300-399	2.7%		1.3%	
200-299	0.4%		0.0%	
ACT Scores (%)	ACT Comp	ACT Engl	ACT Math	
30-36	11.9%	10.8%	16.2%	
24-29	49.3%	42.2%	44.1%	
18-23	33.4%	36.3%	31.7%	
12-17	5.3%	9.6%	7.8%	
6-11	0.1%	1.1%	0.1%	
Below 6	0.0%	0.0%	0.0%	

CDS-C10. High school rank distribution, freshmen

% submitting high school rank percentile	93.8%
% in top tenth of h.s. graduating class	29.8%
% in top quarter of h.s. graduating class	61.6%
% in top half of h.s. graduating class	89.1%
% in bottom half of h.s. graduating class	10.9%
% in bottom quarter of h.s. graduating class	2.0%
Mean	76.3
Median	80.0

CDS-C11/12. High school GPA distribution & average, freshmen.

Unavailable. The University of Minnesota, Twin Cities does not routinely collect high school GPA.

Freshman Admissions Policies

CDS-C13. Application fee.

\$35. May be waived for financial need.

CDS-C14. Application closing date.

Priority date for fall admission: December 15. Applications accepted until full. Rolling admissions.

CDS-C15. Applications for non-fall terms.

Applications are accepted for admission to spring term on a space-available basis. The College of Biological Sciences admits freshmen only for the fall.

CDS-C16. Decision notification.

On a rolling basis, beginning October 1. Notification of admission within four weeks of receipt of application.

CDS-C17. Reply policy for admitted applicants.

Reply is required by May 1. \$85 tuition deposit, nonrefundable (waived for financial need). \$100 residence hall room deposit, refundable.

CDS-C18. Deferred admission.

Students may postpone enrollment for up to one year after admission.

CDS-C19. Early admission of high school students.

High school students may be admitted as full-time freshmen before their high school graduation through a special early admissions program. Other students may take coursework concurrently while attending high school through the Minnesota Post-Secondary Options program.

CDS-C20. Common Application Form accepted?

No. However, students may apply electronically through the ACT College Connector or the Admissions Office web site.

CDS-C21/C22. Early decision or early action plans?

No

International student admission.

85 countries represented. Minimum 550 TOEFL score required. Financial statement, advance deposit, and separate application required. Application deadline is April 1.

Learning disabled student admission.

Support services available. Lowest grade average accepted is "D." Second language requirement may be waived.

Placement credit options.

Credit and placement may be granted through CEEB Advanced Placement exams for scores of 4 or higher; scores of 3 may be considered. Credit may be granted through CLEP subject exams, CLEP general exams, and DANTES exams. Credit and placement may be granted through challenge exams. Credit may be granted for military experience.

CDS-D1. Transfer policy.

Transfer students accepted for all terms; transfer coursework accepted, contingent upon review.

CDS-D2. Transfer applicants, admits, and enrollees, Fall 1999

	Applied(AP)	Admitted(AD)	Enrolled(EN)	AD/AP	EN/AD
Men	2,292	1,359	847	59%	62%
Women	2,855	1,885	1,152	66%	61%
Gender Un.	205	121	72	59%	60%
Total	5,352	3,365	2,071	63%	62%

CDS-D3. Terms

Transfers are accepted for both fall and spring academic terms.

CDS-D4. Minimum number of credits completed to qualify as transfer.

26 semester or 39 quarter.

CDS-D5. Required for Admission.

College transcripts. High school graduates who have completed less than a full year of college coursework at the time of application will be considered for admission using a combination of transfer and freshman admission criteria (high school and transcripts and ACT or SAT test scores will be reviewed.) Transfer students who graduated from high school in 1987 or later will be expected to complete any missing high school preparation requirements within one year of enrollment and before graduation.

CDS-D6. Minimum high school grade average .

None

CDS-D7. Minimum college grade point average.

2.5, higher for some programs

CDS-D9. Application dates.

Priority date is March 1 for fall, June 1 for spring. Notification and reply are continuous.

CDS-D12. Lowest grade accepted.

"D"

CDS-D13. Maximum number of transferable credits from 2-year institutions.

90 semester or 135 quarter credits.

CDS-D14. Maximum number of transferable credits from 4-year institutions.

None

CDS-D16. Minimum number of credits that transfers must complete at the University of Minnesota.

30 semester or 45 quarter credits.

CDS-E1. Special study options.

Accelerated program, cooperative (work-study plan) program, cross-registration, distance learning, double major, dual enrollment, English as a Second Language (ESL), exchange student program (domestic), external degree program, honors program, independent study, liberal arts/career combination, student-designed major, study abroad, teacher certification program (in early childhood, elementary, secondary, special, vo-tech, and bilingual/bicultural education and in 15 specific subject areas)

Other study options.

Minors offered in most majors. Students may register in University College and take courses in any division for B.A. or B.S. degrees. Programs in foreign service and pre-social work. Phi Beta Kappa. Pass/fail grading option. Internships. Qualified undergraduates may take graduate-level classes. Pre-professional programs in law, medicine, veterinary science, pharmacy, dentistry, architecture, biology, education, journalism, landscape architecture, management, medical technology, mortuary science, nursing, and occupational/physical therapy.

Combined bachelor's/graduate programs.

None, but undergraduate prelicensure programs yielding masters degrees in education and architecture/landscape architecture are available. Students may apply for early admission to these programs while they are undergraduates. Also, qualified undergraduate students may take graduate level courses in most fields of study.

CDS-E3. Areas requiring some course work for graduation.

Arts/fine arts, computer literacy, English, foreign languages, history, humanities, mathematics, philosophy/religion, science, social science. No physical education or religious/convocation requirements.

Academic Facilities and Services

CDS-E4-7. Library collection.

(Source: IPEDS Academic Libraries Survey, Fall 1998, Twin Cities.)

Library facilities include four major libraries, several specialized libraries, 2000+ CD-ROMS, public access via web, and access to other university and city catalogs.

E4. Books and other materials accessible through library's catalog.	5,613,171
E5. Current serials	46,989
E6. Microform titles	5,582,760
E7. Video and audio titles	1,185,373

Museums.

Frederick R. Weisman Art Museum, Bell Museum of Natural History

Computers.

All students granted free e-mail accounts and access to Internet. Computer labs available to all students. Campus has 20,000 IBM/IBM-compatible and Apple/Macintosh microcomputers. Computer equipment provided in residence halls. Access to mainframe and supercomputers available.

Counseling/support services.

Remedial learning services. Non-remedial tutoring. Health service. Women's center. Day care. Minority student, military, veteran student, older student, birth control, career, personal, academic, psychological, and religious counseling. International student support services include English lab, special counselors/advisors.

Career services.

Each undergraduate college maintains its own career center providing career counseling/planning, job placement, and employer recruitment on campus. Additionally, the University Counseling Services offers career testing and counseling.

Learning disabled support services include remedial math, remedial English, remedial reading, other special classes, diagnostic testing service, note-taking services, oral tests, readers, tutors, talking books, reading machines, tape recorders, untimed tests, learning center, study skills strategy assistance, career services.

Disabled student services include note-taking services, tape recorders, tutors, reader services. 75% of campus is accessible to the physically disabled. Career services include internships, career/job search classes, interest inventory, on-campus job interviews, resume assistance.

CDS-F1. Undergraduate and freshman profile.

	Freshman	Undergraduate
% from out of state (in U.S.)	30%	25%
% of men in fraternities	NA	NA
% of women in sororities	NA	NA
% living in college housing	75%	20%
% living off campus	NA	NA
% considering themselves "commuters"	NA	NA
% aged 25+	<1%	13%
Average age of full-time students	18.3	20.7
Average age of all students	18.3	21.8

CDS-F2. Activities offered.

Student government, student newspaper, literary magazine, yearbook, radio station, television station, student-run film society, drama/theater, choral groups, marching band, music ensembles, dance, jazz band, musical theater, opera, pep band, symphony orchestra.

Other student activities.

A total of 350 registered organizations, including 21 honor societies, Baptist Student Fellowship, Episcopal Center, Hillel House, Newman Center, Lutheran Campus Ministry, Children of the Night, Christian Outreach, Navigators, Latter-Day Saints Student Association, Eastern Orthodox Fellowship. Afro-American, Asian/Pacific-American, Chicano/Latino, and Native American centers, other minority groups. International Association, International Center, Third World Caucus, Brazilian, Cambodian, Chinese, Filipino, French, German, Greek, Japanese, Kenyan, Korean, Laotian, Malaysian, Pakistani, Polish, Singaporean, Taiwanese, Tunisian, Turkish, Ukrainian, and Vietnamese student groups. Student Advocate Service, Panhellenic Council, American Marketing Association, Angel Flight, National Lawyers Guild, Wildlife Rehabilitation Clinic, Women in Communication, Coalition for Peace Studies, United Student Leaders.

CDS-F3. ROTC.

Army, Air Force, and Navy ROTC are offered on campus.

CDS-F4. Types of college owned, operated or affiliated housing available.

Coed dorms, apartments for married students, apartments for single students, special housing for disabled students, special housing for international students, fraternity/sorority housing,

cooperative housing, honors housing, residential college (academic programs in residence). Eight conventional residence hall, plus one new apartment style residence hall, with another on the way. New freshmen are guaranteed campus housing if they apply by May 1; (Earlier application encouraged is encouraged to get the best space). Available residence hall spaces: 5078. Off-campus housing office provides listings.

Athletic participation.

Two percent of students participate in intercollegiate sports. 65% of students participate in intramural sports. Member of Big 10 Conference, NCAA Division I, NCAA Division I-A for football, WCHA. Scholarships are potentially available in all intercollegiate sports.

Men's intercollegiate sports.

Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, swimming, tennis, track and field (indoor), track and field (outdoor), wrestling.

Women's intercollegiate sports.

Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, soccer, softball, swimming, tennis, track and field (indoor), track and field (outdoor), volleyball.

Club and intramural athletics (generally available to both men and women).

Alpine skiing, badminton, ballroom dancing, bowling, canoe/kayak, crew, cycling, fencing, gymnastics, handball, ice hockey, juggling, lacrosse, martial arts, Nordic skiing, racquetball, rock climbing, rugby, sailing, scuba, soccer, softball, squash, swimming, synchronized swimming, tennis, ultimate Frisbee, volleyball, water polo, water skiing. Intramural/recreational badminton, baseball, basketball, bowling, broomball, flag football, floor hockey, ice hockey, racquetball, sand volleyball, soccer, softball, tennis, touch football, volleyball, water basketball, water polo.

Regulations.

Students may live on or off campus. All students may have cars on campus. Alcohol prohibited on campus. Honor code. Hazing prohibited. Student Conduct Code.

CDS-G1. Annual undergraduate full-time tuition, required fees, room and board. Figures are for 2000-01 academic year, with a 15 semester-credit load. Fees are the required Student Services Fees. Room must include meal plan, and board figures assume 21 meals per week (10, 19, and 21 meal options are available). Expenses are the same for freshmen and for other undergraduates. Students from states with which Minnesota has tuition reciprocity pay rates lower than those of other non-resident students.

Undergraduate

Tuition--in-state	\$4,401
Tuition--out-of-state	\$12,987
Tuition--Nonresident aliens	\$12,987
Tuition—Wisconsin reciprocity	\$4,044.44
Tuition—ND, SD, & Manitoba reciprocity	\$4,401
Tuition—MSEP reciprocity (KS, MI, MS, NE)	\$6,601.50
Required fees	\$476.44
Room and board (Meal plan required)	\$4,914

CDS-G2. Number of credits per term a student can take for the stated full-time tuition.

Amounts listed are for 15 credits. Credits are assessed on a per credit basis, full price for credits 1-12 and half price for credits over 12.

CDS-G3. Do tuition and fees vary by year of study? No

CDS-G4. How do tuition and fees vary by instructional program? Undergraduate rates are the same for all programs.

CDS-G5. Estimated expenses for academic year for typical full-time undergraduate.

	On-Campus Resident	Commuter (At home)	Commuter (Not at home)
Books/Supplies	\$730	\$730	\$730
Room Only	\$2,876	\$1,842	\$5,086
Board Only	\$2,038		\$900
Transportation		\$750	\$750
Other (misc. personal)	\$2,392	\$2,392	\$2,392

CDS-G6. Per-credit-hour charges, undergraduate.

Per-credit-hour charge for in-state students, 1 st 12 credits	\$163
Per-credit-hour charge for in-state students, credits over 12	\$82
Per-credit-hour charge for out-of-state students, 1 st 12 credits	\$481
Per-credit-hour charge for out-of-state students, credits over 12	\$241
Per-credit-hour charge for international students, 1 st 12 credits	\$481
Per-credit-hour charge for international students, credits over 12	\$241

All aid figures reported here are estimated data for the 2000-01 academic year.

CDS-H1. Total dollar amount awarded to undergraduates. The table below shows the CDS-requested data on financial aid awards made to degree-seeking undergraduates.

H1	ALL UNDERGRADUATES TWIN CITIES CAMPUS	NEED 2000	NON NEED 2000	TOTAL 2000
GRANTS	Federal	\$13,203,926	\$0	\$13,203,926
	State	\$11,781,534	\$106,347	\$11,887,881
	Institutional & external awarded by inst.	\$14,931,794	\$1,999,208	\$16,931,002
	External not awarded by inst.	\$3,613,245	\$687,166	\$4,300,411
	Inst + Ext	\$18,545,039	\$2,686,374	\$21,231,413
	Total Grants	\$43,530,499	\$2,792,721	\$46,323,220
SELF HELP	All Loans (excluding PLUS)	\$46,696,473	\$9,797,655	\$56,494,128
	Federal Work Study	\$4,869,866	\$0	\$4,869,866
	State Work Study	\$6,557,737	\$0	\$6,557,737
	Total Self Help	\$58,124,076	\$9,797,655	\$67,921,731
OTHER	Parent Loans	\$0	\$21,163,809	\$21,163,809
	Tuition Waivers	\$0	NA	NA
	Athletic Waivers	\$0	\$4,159,161	\$4,159,161

S-H2. Number of enrolled students receiving aid. The chart below shows the number of degree-seeking students who applied for and received financial aid. Note that students may be counted in more than one row, and full-time freshmen are also counted as full-time undergraduates.

H2	UNDERGRADUATES TWIN CITIES CAMPUS	FULL TIME	FULL TIME	PART TIME
		NHS 2000	UGRAD 2000	UGRAD 2000
a	Total Headcount	4865	21996	4976
b	N from a who applied for aid	3325	13466	1802
c	N from b with need	2357	10329	1508
d	N from d receiving any aid	2290	9983	1300
e	N from d receiving need based gift aid	1764	7189	868
f	N from d receiving need based self help	1993	8927	1123
g	N from d receiving non need gift aid	243	749	54
h	N from d whose need was fully met (excluding PLUS & UNSUB loans)	1028	4053	252
l	Avg % Need Met for those receiving any need based aid (excluding PLUS/UNSUB)	82%	79%	63%
j	Avg total aid package for those in d	\$7,923	\$7,893	\$6,557
k	Avg need based gift for those in e	\$4,200	\$3,582	\$2,214
l	Avg need based self help for those in f	\$4,125	\$5,105	\$5,699
m	Avg need base loan for those in f	\$2,568	\$4,053	\$4,960
n	N from a with no need receiving non need gift	358	844	30
o	Avg non need gift for those in n	\$3,697.00	\$3,249.00	\$1,692.00
p	N from a receiving non need athletic dollars	na	na	na
q	Avg non need athletic dollars	na	na	na

CDS-H3. Needs-analysis methodology used:

Federal methodology

CDS-H4. Percent of 1998 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, etc.).

Not available

CDS-H5. Average per-student cumulative undergraduate indebtedness of those in line H4.

Not available

CDS-H6. Aid to undergraduate international students.

Both college-administered need-based and non-need-based financial aid are available for international students. *Average and total dollar amount awarded.* Not available.

CDS-H7. Process for first-year/freshman students.

All students must submit FAFSA. Additional forms not required.

CDS-H8. Process for first-year/international students.

All students must submit Foreign Student's Financial Aid Application and Foreign Student's Certification of Finances Additional forms not required.

CDS-H9/11. Filing, notification and reply dates for first-year/freshman) students.

Priority deadline for academic scholarships, January 15. Priority deadline for other aid, February 15. Applications received after No deadline for filing required forms (applications processed on a rolling basis); notification on a rolling basis.

CDS-H12. Loans types available.

Perkins, PLUS, Stafford, NSL, Health Professions Loans, state loans, college/university loans, private loans, and unsubsidized Stafford loans. Deferred payment plan.

CDS-H13. Scholarships and grants available.

Pell grants, SEOG, NSS, state scholarships/grants, college/university scholarships/grants, private scholarships/grants, ROTC scholarships, academic merit scholarships, athletic scholarships, and aid for undergraduate international students.

Student employment available.

Federal Work-Study Program. Institutional employment. Off-campus part-time employment opportunities rated "excellent." About 75% of students work either on or off campus while attending classes.

CDS-H14. Criteria used in awarding institutional aid.

Need-based aid is awarded solely on the basis of financial need. Depending on the scholarship, non-need based aid is awarded on the basis of academic merit, art, athletics, ROTC, leadership, ethnic background, music/drama, religious affiliation, state/district residency.

CDS-I-1. Faculty.

Faculty teach both undergraduate and graduate students.

		Full-time		Part-time		Total
Total Faculty		2,711		368		3,079
Minority	299		25		324	
Women	744		96		840	
Men		1,967		272		2,239
International		162		21		183
With terminal Degree		2,603		327		2,930
W/o terminal--master's	78		16		94	
W/o terminal--bachelor's		30		25		55

Fall 1999 Student to Faculty ratio:

Not available

I-3. Undergraduate class size. The table below shows the number of class sections with undergraduates enrolled, Fall 1999.

	1-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	1,149	618	511	324	191	335	205	3,333
Class Sub-sections	2,094	1,357	1,077	355	73	52	13	5,021

J. Degrees conferred between July 1, 1999 and June 30, 2000. The table below shows the percentage distribution of bachelors degrees awarded by discipline. The University of Minnesota Twin Cities does not award associate degrees.

Awards/Degrees 1999-2000	Bachelors
Agriculture	1.77
Architecture	2.43
Area and ethnic studies	0.82
Biological/life sciences	4.17
Business/marketing	11.42
Communications/communication technologies	3.64
Computer and information sciences	3.76
Education	4.84
Engineering/engineering technologies	13.15
English	5.06
Foreign languages and literature	3.17
Health professions and related sciences	4.33
Home economics and vocational home ec.	2.36
Interdisciplinary studies	4.84
Law/legal studies	0
Liberal arts/general studies	0
Library science	0
Mathematics	1.50
Military science and technologies	0
Natural resources/environmental science	1.97
Parks and recreation	1.12
Personal and miscellaneous services	0.41
Philosophy, religion, theology	0.45
Physical sciences	2.58
Protective services/public administration	0
Psychology	6.48
Social sciences and history	12.11
Trade and industry	0.08
Visual and performing arts	4.90
Other	0
TOTAL	100%