

## University of Minnesota-Twin Cities First-time Full-time Freshmen 2003 CIRP Institutional Profile

### Introduction and notes

Established in 1966, the annual Cooperative Institutional Research Program (CIRP) freshmen survey is the largest and longest running national longitudinal study of higher education in America. The Higher Education Research Institute (HERI) at UCLA administers the CIRP under the sponsorship of the American Council on Education.

A total of 4,431 students defined by HERI to be first-time full-time freshmen responded to the survey, this roughly translates to 86% of the University's 2003 first-time full-time freshmen cohort. The results are based on 4,423 of the respondents who identified their gender (1,972 males and 2,451 females). The male/female gender proportion is comparable between the survey respondents and the entering freshmen class (44.6/55.4 vs. 45.4/54.6), respectively.

The results of this report are based on the 2003 CIRP Institutional Profile Report for the University of Minnesota-Twin Cities provided by HERI and supplemental material from the University of Minnesota Institutional Research and Reporting office.

### Notes

An irregularity in the administration of the University of Minnesota optional questions occurred this year. Students were told to skip the first optional question on the answer sheet, unfortunately a large number of students (n=339) did not follow these directions and subsequently mismarked their answer sheets.

The responses of these students to the optional questions have been removed from the optional question summaries contained in this report. In addition to this error, the response rates for the optional items are much lower. In general, even before the removal of the erroneous data less than two-thirds of the CIRP respondents answered these questions. Therefore, the results of the optional questions should be viewed with caution.

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## 2003 University of Minnesota CIRP Results: First-time Full-time Freshmen

### Demographics and Academic Preparation

Year graduated from high school	University of Minnesota			Public University-High selectivity			All Public Universities		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
2003	97.6	99.0	<b>98.4</b>	99.0	99.5	<b>99.3</b>	98.5	99.0	<b>98.8</b>
2002	1.4	0.5	<b>0.9</b>	0.7	0.4	<b>0.5</b>	0.9	0.6	<b>0.8</b>
2001	0.2	0.2	<b>0.2</b>	0.1	0.1	<b>0.1</b>	0.2	0.1	<b>0.2</b>
2000 or earlier	0.5	0.2	<b>0.3</b>	0.1	0.1	<b>0.1</b>	0.3	0.1	<b>0.2</b>
Did not graduate but passed G.E.D	0.3	0.0	<b>0.1</b>	0.0	0.0	<b>0.0</b>	0.1	0.1	<b>0.1</b>
Never completed High School	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>

Age as of December 31, 2003	University of Minnesota			Public University-High selectivity			All Public Universities		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
16 or younger	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>
17	1.2	1.4	<b>1.3</b>	1.4	2.1	<b>1.8</b>	1.2	1.9	<b>1.6</b>
18	54.1	61.0	<b>57.9</b>	67.4	73.8	<b>70.8</b>	63.3	71.1	<b>67.4</b>
19	42.3	36.2	<b>38.9</b>	30.2	23.6	<b>26.7</b>	34.1	26.2	<b>29.9</b>
20	1.3	0.7	<b>1.0</b>	0.7	0.3	<b>0.5</b>	0.9	0.5	<b>0.7</b>
21 to 24	0.9	0.6	<b>0.7</b>	0.2	0.1	<b>0.1</b>	0.4	0.2	<b>0.3</b>
25 to 29	0.2	0.0	<b>0.1</b>	0.0	0.0	<b>0.0</b>	0.1	0.0	<b>0.0</b>
30 to 39	0.1	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>
40 to 54	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>
55 or older	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>

Racial/Ethnic background [1]	University of Minnesota			Public University-High selectivity			All Public Universities		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
White/Caucasian	83.1	81.8	<b>82.4</b>	75.9	73.3	<b>74.5</b>	76.7	74.0	<b>75.3</b>
African American/Black	4.4	5.1	<b>4.8</b>	4.1	6.2	<b>5.2</b>	5.1	8.4	<b>6.9</b>
American Indian	1.4	1.9	<b>1.7</b>	0.7	0.9	<b>0.8</b>	0.9	1.1	<b>1.0</b>
Asian American/Asian	10.3	11.5	<b>11.0</b>	14.6	14.3	<b>14.4</b>	12.8	11.0	<b>11.8</b>
Native Hawaiian/Pacific Islander	0.3	0.6	<b>0.5</b>	0.6	0.9	<b>0.8</b>	0.8	0.8	<b>0.8</b>
Mexican American/Chicano	1.1	1.4	<b>1.3</b>	1.5	2.2	<b>1.9</b>	2.2	3.1	<b>2.7</b>
Puerto Rican	0.1	0.4	<b>0.3</b>	0.8	0.9	<b>0.9</b>	0.6	0.6	<b>0.6</b>
Other Latino	0.7	0.8	<b>0.8</b>	2.4	2.8	<b>2.6</b>	1.7	2.0	<b>1.8</b>
Other	2.3	2.2	<b>2.3</b>	2.8	3.1	<b>3.0</b>	2.6	3.1	<b>2.9</b>

[1] Percentages will sum to more than 100.0 if any respondent marked more than one ethnic group

## Demographics and Academic Preparation

How many miles is this college from your home?	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
5 or less	3.5	4.2	<b>3.9</b>	2.4	2.5	<b>2.5</b>	3.9	4.0	<b>3.9</b>
6 to 10	9.1	8.7	<b>8.9</b>	3.8	4.0	<b>3.9</b>	4.5	5.2	<b>4.9</b>
11 to 50	40.9	34.7	<b>37.5</b>	22.1	20.2	<b>21.1</b>	23.9	23.5	<b>23.7</b>
51 to 100	9.0	8.9	<b>8.9</b>	14.6	15.5	<b>15.0</b>	17.4	18.5	<b>18.0</b>
101 to 500	34.1	36.9	<b>35.7</b>	46.5	46.0	<b>46.2</b>	41.7	39.9	<b>40.7</b>
Over 500	3.4	6.6	<b>5.2</b>	10.6	11.8	<b>11.2</b>	8.7	8.9	<b>8.8</b>

Estimated parental income (n=3,932)	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Less than \$10,00	2.3	3.4	<b>2.9</b>	1.7	2.4	<b>2.1</b>	2.0	3.3	<b>2.7</b>
\$10,000 to \$14,999	1.4	2.5	<b>2.0</b>	1.6	2.5	<b>2.1</b>	2.0	3.1	<b>2.6</b>
\$15,000 to \$19,999	1.0	1.9	<b>1.5</b>	1.6	2.2	<b>1.9</b>	1.9	2.8	<b>2.4</b>
\$20,000 to \$24,999	1.9	3.1	<b>2.6</b>	2.4	3.3	<b>2.9</b>	3.0	4.0	<b>3.5</b>
\$25,000 to \$29,999	3.1	3.0	<b>3.1</b>	2.4	3.1	<b>2.8</b>	2.8	3.7	<b>3.3</b>
\$30,000 to \$39,999	5.1	6.3	<b>5.7</b>	4.7	6.1	<b>5.4</b>	5.3	7.1	<b>6.2</b>
\$40,000 to \$49,999	7.8	7.6	<b>7.7</b>	5.9	6.9	<b>6.4</b>	7.0	8.1	<b>7.6</b>
\$50,000 to \$59,999	9.2	10.6	<b>10.0</b>	7.5	8.6	<b>8.1</b>	8.9	9.9	<b>9.4</b>
\$60,000 to \$74,999	12.1	14.8	<b>13.6</b>	11.4	11.1	<b>11.2</b>	12.6	12.2	<b>12.4</b>
\$75,000 to \$99,999	20.7	17.4	<b>18.9</b>	17.7	16.1	<b>16.9</b>	17.7	15.2	<b>16.4</b>
\$100,000 to \$149,999	21.2	16.3	<b>18.5</b>	23.6	19.6	<b>21.5</b>	20.7	16.3	<b>18.4</b>
\$150,000 to \$199,999	7.2	6.1	<b>6.6</b>	8.9	8.0	<b>8.4</b>	7.5	6.5	<b>7.0</b>
\$200,000 to \$249,999	2.9	2.6	<b>2.8</b>	4.1	3.9	<b>4.0</b>	3.1	3.1	<b>3.1</b>
\$250,000 or more	4.0	4.1	<b>4.1</b>	6.5	6.2	<b>6.3</b>	5.6	4.7	<b>5.1</b>

## Demographics and Academic Preparation

**Average ACT Composite & high school rank by college for first-time/full-time freshmen  
fall 2003 (source IRR 2003)**

College	Valid n High School Rank	Mean High School Rank Percentile	Valid n ACT Composite	Mean ACT Composite Scores
<b>Twin Cities campus</b>	4,641	79.9	4897	24.9
Agricultural/Food/Envir Sci	201	76.1	220	23.7
Biological Sciences	299	88.9	313	27.3
Carlson School of Mgmt	301	93.6	295	27.9
General College	785	54.9	829	19.7
Human Ecology	85	86.8	94	25.8
Liberal Arts	2,221	83.9	2,370	25.1
Natural Resources	43	73.1	46	23.8
Technology	706	85.9	730	27.9

<b>Average high school grade</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
A or A+	31.4	39.2	<b>35.7</b>	32.0	38.1	<b>35.2</b>	23.9	30.7	<b>27.5</b>
A-	31.7	31.3	<b>31.5</b>	28.3	31.0	<b>29.7</b>	24.3	27.0	<b>25.7</b>
B+	18.5	15.3	<b>16.7</b>	20.7	18.9	<b>19.7</b>	21.1	20.7	<b>20.8</b>
B	13.1	10.6	<b>11.7</b>	14.4	9.9	<b>12.0</b>	20.5	16.2	<b>18.2</b>
B-	3.6	2.4	<b>2.9</b>	3.3	1.6	<b>2.4</b>	6.7	3.9	<b>5.2</b>
C+	1.0	0.7	<b>0.8</b>	0.9	0.3	<b>0.6</b>	2.5	1.2	<b>1.8</b>
C	0.7	0.5	<b>0.6</b>	0.3	0.2	<b>0.2</b>	1.1	1.4	<b>0.7</b>
D	0.1	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>	0.1	0.0	<b>0.0</b>

<b>Did your high school require community service for graduation?</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
No	78.8	78.1	<b>78.4</b>	67.3	57.7	<b>67.5</b>	72.7	73.0	<b>72.8</b>
Yes	21.2	21.9	<b>21.6</b>	32.7	32.3	<b>32.5</b>	27.3	27.0	<b>27.2</b>

## Demographics and Academic Preparation

During your last year in high school how much time did you spend during a typical week studying or doing homework?	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	5.1	1.0	<b>2.8</b>	3.7	0.9	<b>2.2</b>	4.2	1.1	<b>2.5</b>
Less than one hour	17.4	9.8	<b>13.2</b>	15.3	7.5	<b>11.2</b>	16.6	9.3	<b>12.7</b>
1 to 2 hours	22.8	19.6	<b>21.0</b>	21.4	15.5	<b>18.3</b>	23.3	18.4	<b>20.7</b>
3 to 5 hours	27.0	29.9	<b>28.6</b>	26.9	28.5	<b>27.7</b>	27.2	30.4	<b>28.9</b>
6 to 10 hours	16.1	21.8	<b>19.3</b>	18.3	23.4	<b>21.0</b>	16.9	22.0	<b>19.6</b>
11 to 15 hours	7.1	10.2	<b>8.8</b>	8.2	12.7	<b>10.6</b>	6.7	10.4	<b>8.7</b>
16 to 20 hours	2.4	4.7	<b>3.7</b>	3.5	6.8	<b>5.2</b>	3.0	5.2	<b>4.1</b>
Over 20 hours	2.2	2.9	<b>2.6</b>	2.7	4.6	<b>3.7</b>	2.2	3.3	<b>2.8</b>

Have had special tutoring or remedial work in:	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
English	3.5	2.6	<b>3.0</b>	3.8	3.0	<b>3.4</b>	5.0	3.8	<b>4.3</b>
Reading	3.0	3.1	<b>3.1</b>	2.9	2.3	<b>2.6</b>	4.1	3.1	<b>3.6</b>
Mathematics	4.5	6.6	<b>5.7</b>	6.3	10.5	<b>8.5</b>	8.1	11.2	<b>9.7</b>
Social Studies	2.4	2.4	<b>2.4</b>	2.1	1.6	<b>1.8</b>	3.1	2.3	<b>2.7</b>
Science	2.4	2.6	<b>2.5</b>	2.7	3.5	<b>3.1</b>	3.6	3.7	<b>3.7</b>
Foreign Language	2.2	2.7	<b>2.5</b>	3.1	3.0	<b>3.1</b>	4.0	3.6	<b>3.8</b>
Writing	3.0	2.4	<b>2.7</b>	3.0	2.5	<b>2.7</b>	4.1	3.0	<b>3.5</b>

Felt they will need special tutoring or remedial work in:	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
English	7.6	6.0	<b>6.7</b>	7.5	6.7	<b>7.1</b>	10.3	9.0	<b>9.6</b>
Reading	4.1	3.6	<b>3.8</b>	3.4	2.8	<b>3.1</b>	4.7	3.6	<b>4.2</b>
Mathematics	13.8	27.7	<b>21.5</b>	11.9	21.4	<b>16.9</b>	17.4	27.6	<b>22.8</b>
Social Studies	1.8	3.0	<b>2.5</b>	1.9	2.6	<b>2.3</b>	2.4	3.3	<b>2.9</b>
Science	6.7	15.1	<b>11.4</b>	6.1	11.9	<b>9.1</b>	7.6	13.7	<b>10.9</b>
Foreign Language	9.3	9.6	<b>9.5</b>	7.5	8.4	<b>8.0</b>	9.8	10.8	<b>10.3</b>
Writing	10.0	11.3	<b>10.7</b>	8.5	9.3	<b>9.0</b>	10.6	11.7	<b>11.2</b>

## Demographics and Academic Preparation

<b>Prior to this term, have you ever taken courses for credit at this institution?</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
No	91.2	90.2	<b>90.6</b>	96.1	96.3	<b>96.2</b>	96.4	96.7	<b>96.5</b>
Yes	8.8	9.8	<b>9.4</b>	3.9	3.7	<b>3.8</b>	3.6	3.3	<b>3.5</b>

<b>Citizenship Status</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
I was born in the United States	91.0	90.1	<b>90.5</b>	90.3	89.6	<b>89.9</b>	91.6	91.6	<b>91.6</b>
I came to the U.S. before age 6	3.4	4.6	<b>4.1</b>	4.3	4.8	<b>4.5</b>	3.6	3.7	<b>3.6</b>
I came to the U.S. between ages 6-12	2.6	2.5	<b>2.6</b>	3.0	3.5	<b>3.3</b>	2.5	2.7	<b>2.6</b>
I came to the U.S. after age 12	3.0	2.8	<b>2.9</b>	2.4	2.1	<b>2.3</b>	2.3	2.0	<b>2.1</b>

<b>Is English your native language?</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Yes	91.1	90.2	<b>90.6</b>	89.5	88.3	<b>88.9</b>	90.6	89.8	<b>90.2</b>
No	8.9	9.8	<b>9.4</b>	10.5	11.7	<b>11.1</b>	9.4	10.2	<b>9.8</b>

## College Choice & Plans

<b>This college was student's</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
First choice	80.8	80.6	<b>80.7</b>	69.8	68.1	<b>68.9</b>	69.2	68.3	<b>68.7</b>
Second choice	14.9	15.6	<b>15.3</b>	20.7	21.9	<b>21.3</b>	20.0	21.2	<b>20.7</b>
Third choice	2.6	2.3	<b>2.5</b>	5.9	6.2	<b>6.1</b>	6.2	6.1	<b>6.2</b>
Less than third choice	1.6	1.4	<b>1.5</b>	3.6	3.8	<b>3.7</b>	4.6	4.3	<b>4.4</b>

<b>When did you visit this college [2]</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Before I applied	61.4	64.2	<b>63.0</b>	60.5	62.4	<b>61.5</b>	58.6	59.8	<b>59.3</b>
After I applied but before I was accepted	10.8	11.9	<b>11.4</b>	9.6	8.8				
After I was accepted but before I decided to attend	10.1	10.1	<b>10.1</b>	14.5	16.2	<b>15.4</b>	14.2	15.3	<b>14.8</b>
After I decided to attend	17.6	13.7	<b>15.5</b>	15.5	12.6	<b>13.9</b>	17.2	15.5	<b>16.3</b>

[2] This item included for the first time in 2003

<b>To how many colleges other than this one did you apply for admission this year?</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	29.9	26.7	<b>28.1</b>	15.6	13.5	<b>14.5</b>	21.2	20.2	<b>20.7</b>
One	20.1	19.8	<b>19.9</b>	11.3	10.7	<b>11.0</b>	12.9	12.7	<b>12.8</b>
Two	19.5	20.2	<b>19.9</b>	14.4	13.5	<b>13.9</b>	15.7	14.9	<b>15.2</b>
Three	14.6	15.6	<b>15.2</b>	16.7	16.2	<b>16.4</b>	16.1	15.7	<b>15.9</b>
Four	8.4	8.8	<b>8.6</b>	13.1	13.9	<b>13.5</b>	11.9	12.4	<b>12.2</b>
Five	4.1	4.5	<b>4.3</b>	9.7	10.9	<b>10.3</b>	8.1	8.6	<b>8.3</b>
Six	2.0	2.3	<b>2.2</b>	7.2	8.0	<b>7.7</b>	5.7	6.1	<b>5.9</b>
Seven to ten	1.2	1.9	<b>1.6</b>	10.1	11.3	<b>10.7</b>	7.2	7.8	<b>7.5</b>
Eleven or more	0.2	0.2	<b>0.2</b>	1.8	2.1	<b>1.9</b>	1.2	1.5	<b>1.3</b>

## College Choice & Plans

Reasons noted as "very important" in <b>deciding to go to college</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
My parents wanted me to go	29.9	33.1	<b>31.7</b>	28.7	33.5	<b>31.2</b>	31.9	36.8	<b>34.6</b>
I could not find a job	4.9	6.6	<b>5.9</b>	4.1	4.2	<b>4.1</b>	5.2	5.8	<b>5.5</b>
Wanted to get away from home	23.3	27.0	<b>25.4</b>	22.1	23.6	<b>22.9</b>	21.4	23.0	<b>22.3</b>
Able to get a better job	75.5	76.8	<b>76.2</b>	70.0	67.4	<b>68.6</b>	72.7	70.6	<b>71.6</b>
Gain general education	60.2	72.1	<b>66.8</b>	61.7	73.7	<b>68.1</b>	58.7	70.4	<b>64.9</b>
Improve reading & study skills	32.7	45.6	<b>39.9</b>	33.5	42.4	<b>38.2</b>	34.6	42.0	<b>38.5</b>
Nothing better to do	5.1	3.3	<b>4.1</b>	5.3	3.1	<b>4.1</b>	5.3	3.1	<b>4.1</b>
Become a more cultured person	36.7	54.5	<b>46.6</b>	36.3	52.6	<b>44.9</b>	33.6	46.1	<b>40.3</b>
Make more money	77.0	72.4	<b>74.4</b>	72.5	64.6	<b>68.3</b>	75.1	68.6	<b>71.6</b>
Learn more about things that interest me	78.1	84.7	<b>81.8</b>	76.3	82.6	<b>79.6</b>	73.8	80.0	<b>77.1</b>
Prepare for graduate or professional school	52.8	61.7	<b>57.8</b>	57.3	69.7	<b>63.8</b>	53.1	66.5	<b>60.2</b>
Mentor/role model encourage me to go	11.3	13.8	<b>12.7</b>	9.4	11.1	<b>10.3</b>	11.0	12.7	<b>11.9</b>
Get training for a specific career	65.2	72.9	<b>69.5</b>	61.3	67.0	<b>64.3</b>	66.2	73.4	<b>70.0</b>

Reasons noted as "very important" in <b>selecting this particular college</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Relatives wanted me to come	5.8	7.7	<b>6.9</b>	6.8	8.5	<b>7.7</b>	7.5	8.9	<b>8.3</b>
Teacher advised me	2.5	2.6	<b>2.5</b>	3.2	3.0	<b>3.1</b>	3.5	3.4	<b>3.4</b>
Good academic reputation	61.3	66.0	<b>63.9</b>	62.4	67.6	<b>65.2</b>	53.6	59.5	<b>56.7</b>
Good social reputation	33.5	35.6	<b>34.6</b>	35.4	36.6	<b>36.1</b>	29.3	31.6	<b>30.5</b>
Offered financial assistance	16.0	22.6	<b>19.7</b>	19.1	24.1	<b>21.8</b>	21.4	28.6	<b>25.2</b>
Offers special programs	12.6	23.6	<b>18.7</b>	14.2	22.0	<b>18.3</b>	14.5	23.6	<b>19.4</b>
Low tuition	21.0	24.7	<b>23.1</b>	24.9	27.2	<b>26.1</b>	21.3	25.4	<b>23.5</b>
Advice of HS guidance counselor	2.8	4.2	<b>3.6</b>	5.0	5.3	<b>5.2</b>	5.1	5.7	<b>5.4</b>
Advice of priv college counselor	0.9	0.8	<b>0.8</b>	1.3	1.1	<b>1.2</b>	1.5	1.2	<b>1.4</b>
Wanted to live near home	14.2	17.3	<b>15.9</b>	9.1	12.4	<b>10.9</b>	11.6	17.0	<b>14.5</b>
Not offered aid by first choice	3.5	3.8	<b>3.6</b>	5.3	7.2	<b>6.3</b>	5.5	7.0	<b>6.3</b>
Attracted by the religious affiliation/orientation	0.9	1.1	<b>1.0</b>	1.2	1.4	<b>1.3</b>	1.2	1.6	<b>1.4</b>
Size of college	25.8	34.8	<b>30.8</b>	20.8	28.2	<b>24.7</b>	20.2	27.0	<b>23.8</b>
Rankings in national magazines	18.4	16.6	<b>17.4</b>	21.3	20.6	<b>20.9</b>	16.0	14.9	<b>15.4</b>
Information from webstie	8.6	12.5	<b>10.8</b>	11.2	14.6	<b>13.0</b>	9.8	12.9	<b>11.4</b>
Admitted through an early action or early decision program	3.8	4.4	<b>4.1</b>	8.8	10.2	<b>9.5</b>	6.6	8.3	<b>7.5</b>
A visit to campus [3]	24.2	37.9	<b>31.9</b>	30.8	42.1	<b>36.8</b>	26.7	36.4	<b>31.9</b>

[3] This item included for the first time in 2003



## College Choice & Plans

<b>Highest degree planned at any college</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	1.0	0.6	<b>0.8</b>	0.6	0.4	<b>0.5</b>	0.7	0.6	<b>0.6</b>
Vocational certificate	0.3	0.2	<b>0.2</b>	0.1	0.1	<b>0.1</b>	0.1	0.1	<b>0.1</b>
Associate (A.A. or equivalent)	0.1	0.2	<b>0.2</b>	0.3	0.1	<b>0.2</b>	0.3	0.3	<b>0.3</b>
Bachelor's (B.A., B.S.)	27.8	26.7	<b>27.3</b>	17.7	14.7	<b>16.2</b>	25.1	19.9	<b>22.4</b>
Master's (M.A., M.S.)	37.5	36.3	<b>36.9</b>	41.5	39.3	<b>40.4</b>	39.6	38.9	<b>39.3</b>
Ph.D. or Ed.D.	20.2	18.8	<b>19.5</b>	21.8	22.1	<b>22.0</b>	19.0	19.7	<b>19.3</b>
M.D., D.O., D.D.S., D.V.M.	8.0	12.1	<b>10.2</b>	10.4	15.4	<b>13.0</b>	9.1	13.9	<b>11.6</b>
LL.B. or J.D. (Law)	3.9	4.0	<b>3.9</b>	6.2	6.4	<b>6.3</b>	4.7	4.9	<b>4.8</b>
B.D. or M.DIV (Divinity)	0.0	0.1	<b>0.0</b>	0.3	0.2	<b>0.2</b>	0.3	0.2	<b>0.2</b>
Other	1.1	1.0	<b>1.1</b>	1.2	1.2	<b>1.2</b>	1.2	1.5	<b>1.4</b>

<b>Highest degree planned at this college (n=2353)</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	1.5	0.8	<b>1.1</b>	0.7	0.5	<b>0.6</b>	1.1	1.0	<b>1.1</b>
Vocational certificate	0.2	0.4	<b>0.3</b>	0.3	0.2	<b>0.3</b>	0.4	0.3	<b>0.4</b>
Associate (A.A. or equivalent)	0.2	0.5	<b>0.3</b>	0.4	0.6	<b>0.5</b>	0.9	1.0	<b>0.9</b>
Bachelor's (B.A., B.S.)	59.4	60.9	<b>60.2</b>	64.2	66.1	<b>65.2</b>	64.4	64.5	<b>64.5</b>
Master's (M.A., M.S.)	24.3	22.0	<b>23.0</b>	24.0	20.8	<b>22.3</b>	23.3	20.8	<b>22.0</b>
Ph.D. or Ed.D.	7.9	6.6	<b>7.2</b>	5.0	5.2	<b>5.1</b>	4.8	5.4	<b>5.1</b>
M.D., D.O., D.D.S., D.V.M.	3.7	5.9	<b>4.9</b>	3.0	4.2	<b>3.6</b>	2.7	4.4	<b>3.6</b>
LL.B. or J.D. (Law)	1.8	1.9	<b>1.9</b>	1.4	1.2	<b>1.3</b>	1.1	1.0	<b>1.1</b>
B.D. or M.DIV (Divinity)	0.2	0.2	<b>0.2</b>	0.1	0.1	<b>0.1</b>	0.2	0.3	<b>0.2</b>
Other	0.8	0.9	<b>0.9</b>	0.8	1.0	<b>0.9</b>	1.1	1.3	<b>1.2</b>

<b>Where do you plan to live during the fall term?</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
With family or other relatives	13.9	12.7	<b>13.3</b>	5.8	4.9	<b>5.3</b>	11.4	11.4	<b>11.4</b>
Other private home, apartment or room	4.0	4.1	<b>4.0</b>	3.3	3.8	<b>3.5</b>	3.8	3.8	<b>3.8</b>
College dormitory	79.9	80.1	<b>80.0</b>	89.0	89.0	<b>89.0</b>	81.6	81.9	<b>81.8</b>
Fraternity or sorority house	0.6	0.2	<b>0.4</b>	0.1	0.1	<b>0.1</b>	1.3	0.8	<b>1.0</b>
Other campus student housing	1.1	2.5	<b>1.9</b>	1.5	2.0	<b>1.8</b>	1.6	1.8	<b>1.7</b>
Other	0.5	0.3	<b>0.4</b>	0.3	0.2	<b>0.3</b>	0.3	0.2	<b>0.3</b>

## Student's Probable Major

<b>Arts and Humanities</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Art, fine and applied	0.9	2.5	<b>1.8</b>	0.8	2	<b>1.4</b>	1.3	3.0	<b>2.2</b>
English (language & literature)	1.2	1.8	<b>1.5</b>	1.2	2.5	<b>1.9</b>	0.9	1.9	<b>1.4</b>
History	1.0	0.5	<b>0.7</b>	1.6	1.0	<b>1.3</b>	1.3	0.8	<b>1.0</b>
Journalism	1.9	3.8	<b>3.0</b>	1.2	2.2	<b>1.7</b>	1.2	2.2	<b>1.7</b>
Language/literature (except English)	0.9	1.6	<b>1.3</b>	0.4	1.0	<b>0.7</b>	0.4	0.8	<b>0.6</b>
Music	1.7	1.0	<b>1.3</b>	1.1	0.8	<b>0.9</b>	1.1	0.7	<b>0.9</b>
Philosophy	0.2	0.1	<b>0.2</b>	0.6	0.2	<b>0.4</b>	0.2	0.2	<b>0.3</b>
Speech	0.1	0.0	<b>0.0</b>	0.0	0.2	<b>0.1</b>	0.0	0.2	<b>0.1</b>
Theater or drama	0.7	1.4	<b>1.1</b>	0.6	1.1	<b>0.9</b>	0.7	1.0	<b>0.8</b>
Theology or religion	0.1	0.0	<b>0.1</b>	0.1	0.1	<b>0.1</b>	0.1	0.1	<b>0.1</b>
Other arts and humanities	0.5	1.5	<b>1.1</b>	0.6	1.0	<b>0.8</b>	0.6	1.3	<b>1.0</b>

<b>Biological Science</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Biology (general)	3.1	4.3	<b>3.8</b>	4.7	7.5	<b>6.2</b>	3.9	6.1	<b>5.0</b>
Biochemistry or biophysics	1.7	1.4	<b>1.5</b>	1.8	1.8	<b>1.8</b>	1.5	1.4	<b>1.4</b>
Botany	0.2	0.0	<b>0.1</b>	0.1	0.0	<b>0.1</b>	0.1	0.0	<b>0.0</b>
Environmental science	0.6	0.4	<b>0.5</b>	0.5	0.6	<b>0.5</b>	0.5	0.4	<b>0.5</b>
Marine (life) science	0.2	0.3	<b>0.3</b>	0.2	0.4	<b>0.3</b>	0.2	0.4	<b>0.3</b>
Microbiology or bacteriology	0.2	0.4	<b>0.4</b>	0.6	0.8	<b>0.7</b>	0.4	0.5	<b>0.5</b>
Zoology	0.2	0.6	<b>0.4</b>	0.5	1.0	<b>0.7</b>	0.4	0.7	<b>0.6</b>
Other biological science	0.9	1.4	<b>1.1</b>	0.8	1.2	<b>1.0</b>	0.8	1.1	<b>0.9</b>

<b>Business</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Accounting	1.3	1.2	<b>1.3</b>	1.9	1.6	<b>1.7</b>	2.0	1.8	<b>1.9</b>
Business administration (general)	2.6	1.0	<b>1.7</b>	4.0	2.1	<b>3.0</b>	4.5	2.5	<b>3.4</b>
Finance	3.1	0.9	<b>1.9</b>	2.8	0.9	<b>1.8</b>	2.3	0.7	<b>1.4</b>
International business	2.0	2.3	<b>2.2</b>	1.3	1.8	<b>1.6</b>	1.1	1.3	<b>1.2</b>
Marketing	3.4	3.8	<b>3.6</b>	2.2	2.9	<b>2.6</b>	2.2	2.6	<b>2.4</b>
Management	3.7	2.2	<b>2.9</b>	4.2	2.1	<b>3.1</b>	4.7	2.2	<b>3.4</b>
Secretarial studies	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>
Other business	1.5	1.1	<b>1.2</b>	1.2	0.7	<b>1.0</b>	1.2	0.7	<b>1.0</b>

## Student's Probable Major

Education	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Business education	0.0	0.0	<b>0.0</b>	0.1	0.1	<b>0.1</b>	0.2	0.1	<b>0.1</b>
Elementary education	0.3	2.4	<b>1.5</b>	0.3	2.6	<b>1.5</b>	0.3	3.9	<b>2.2</b>
Music or art education	0.3	0.5	<b>0.4</b>	0.2	0.4	<b>0.3</b>	0.3	0.4	<b>0.4</b>
Physical education or recreation	0.2	0.3	<b>0.2</b>	0.2	0.2	<b>0.2</b>	0.4	0.2	<b>0.3</b>
Secondary education	1.0	1.6	<b>1.4</b>	0.8	1.5	<b>1.2</b>	1.2	1.7	<b>1.5</b>
Special education	0.0	0.2	<b>0.1</b>	0.0	0.3	<b>0.1</b>	0.1	0.5	<b>0.3</b>
Other education	0.1	0.2	<b>0.2</b>	0.1	0.3	<b>0.2</b>	0.1	0.4	<b>0.3</b>

Engineering	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Aeronautical or astronautical eng.	2.7	0.8	<b>1.6</b>	3.0	0.5	<b>1.7</b>	2.7	0.6	<b>1.6</b>
Civil engineering	2.9	0.4	<b>1.5</b>	2.6	0.7	<b>1.6</b>	2.8	0.6	<b>1.6</b>
Chemical engineering	3.8	1.0	<b>2.2</b>	1.9	0.8	<b>1.3</b>	1.7	0.7	<b>1.2</b>
Computer Engineering	3.2	0.2	<b>1.5</b>	4.6	0.4	<b>2.4</b>	3.9	0.4	<b>2.0</b>
Electrical or electronic engineering	3.9	0.1	<b>1.8</b>	3.8	0.4	<b>2.0</b>	3.5	0.3	<b>1.8</b>
Industrial engineering	0.1	0.0	<b>0.0</b>	0.5	0.2	<b>0.4</b>	0.5	0.2	<b>0.3</b>
Mechanical engineering	6.0	0.3	<b>2.8</b>	6.4	0.6	<b>3.3</b>	6.6	0.6	<b>3.4</b>
Other engineering	3.1	1.4	<b>2.1</b>	3.1	1.6	<b>2.3</b>	2.7	1.3	<b>1.9</b>

Physical Science	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Astromony	0.5	0.2	<b>0.3</b>	0.2	0.1	<b>0.2</b>	0.1	0.1	<b>0.1</b>
Atmospheric science	0.0	0.0	<b>0.0</b>	0.2	0.1	<b>0.2</b>	0.3	0.1	<b>0.2</b>
Chemistry	1.3	1.0	<b>1.1</b>	1.2	1.1	<b>1.1</b>	1.0	1.0	<b>1.0</b>
Earth science	0.0	0.1	<b>0.1</b>	0.1	0.1	<b>0.1</b>	0.2	0.1	<b>0.1</b>
Marine science (incl. Oceanography)	0.1	0.1	<b>0.1</b>	0.1	0.1	<b>0.1</b>	0.1	0.1	<b>0.1</b>
Mathematics	0.9	0.4	<b>0.6</b>	1.0	0.8	<b>0.9</b>	0.8	0.6	<b>0.7</b>
Physics	1.8	0.2	<b>0.9</b>	1.1	0.3	<b>0.7</b>	1.1	0.2	<b>0.6</b>
Statistics	0.1	0.0	<b>0.1</b>	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>
Other physical science	0.1	0.2	<b>0.2</b>	0.2	0.2	<b>0.2</b>	0.2	0.2	<b>0.2</b>

**Student's Probable Major**

<b>Professional</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Architecture or urban planning	3.9	2.3	<b>3.0</b>	2.1	1.5	<b>1.8</b>	2.4	1.4	<b>1.9</b>
Home economics	0.0	0.1	<b>0.1</b>	0.0	0.1	<b>0.0</b>	0.0	0.2	<b>0.1</b>
Health technology	0.2	0.7	<b>0.5</b>	0.3	0.4	<b>0.3</b>	0.4	0.6	<b>0.5</b>
Library or archival science	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>
Medicine	3.7	7.7	<b>6.0</b>	3.9	6.8	<b>5.5</b>	4.0	7.2	<b>5.7</b>
Nursing	0.3	5.1	<b>3.0</b>	0.3	3.4	<b>1.9</b>	0.7	6.1	<b>3.6</b>
Pharmacy	1.8	3.0	<b>2.5</b>	1.8	3.0	<b>2.4</b>	2.2	3.6	<b>3.0</b>
Therapy (occup., physical, speech)	0.7	1.5	<b>1.1</b>	0.6	2.1	<b>1.4</b>	0.9	2.5	<b>1.7</b>
Other professional	0.4	0.6	<b>0.5</b>	0.3	0.6	<b>0.5</b>	0.7	0.9	<b>0.8</b>

<b>Social Science</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Anthropology	0.1	0.9	<b>0.6</b>	0.2	0.6	<b>0.4</b>	0.2	0.5	<b>0.4</b>
Economics	1.0	0.4	<b>0.7</b>	1.1	0.6	<b>0.8</b>	0.7	0.3	<b>0.5</b>
Ethnic studies	0.0	0.1	<b>0.1</b>	0.0	0.1	<b>0.1</b>	0.0	0.1	<b>0.0</b>
Geography	0.1	0.1	<b>0.1</b>	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>
Political science	3.3	3.5	<b>3.4</b>	4.8	5.1	<b>5.0</b>	3.3	3.3	<b>3.3</b>
Psychology	2.5	7.3	<b>5.2</b>	2.0	6.6	<b>4.4</b>	1.9	6.4	<b>4.3</b>
Social work	0.2	0.7	<b>0.5</b>	0.0	0.5	<b>0.3</b>	0.1	0.7	<b>0.4</b>
Sociology	1.0	1.1	<b>1.0</b>	0.3	0.7	<b>0.6</b>	0.3	0.7	<b>0.5</b>
Women's studies	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>
Other social science	0.1	0.6	<b>0.4</b>	0.2	0.5	<b>0.4</b>	0.2	0.4	<b>0.3</b>

**Student's Probable Major**

	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
<b>Technical</b>									
Building trades	0.1	0.0	<b>0.0</b>	0.1	0.0	<b>0.0</b>	0.3	0.0	<b>0.1</b>
Data processing or computer prog	1.1	0.0	<b>0.5</b>	1.1	0.1	<b>0.6</b>	1.4	0.1	<b>0.7</b>
Drafting or design	0.3	1.2	<b>0.8</b>	0.1	0.2	<b>0.2</b>	0.3	0.4	<b>0.3</b>
Electronics	0.2	0.0	<b>0.1</b>	0.1	0.0	<b>0.0</b>	0.2	0.0	<b>0.1</b>
Mechanics	0.1	0.0	<b>0.1</b>	0.0	0.0	<b>0.0</b>	0.1	0.0	<b>0.1</b>
Other technical	0.1	0.0	<b>0.1</b>	0.1	0.0	<b>0.0</b>	0.4	0.1	<b>0.2</b>
<b>Other fields</b>									
Agriculture	0.8	0.8	<b>0.8</b>	0.5	0.4	<b>0.4</b>	0.9	0.7	<b>0.8</b>
Communications	0.5	1.5	<b>1.1</b>	1.1	3.1	<b>2.2</b>	1.1	2.5	<b>1.9</b>
Computer science	2.6	0.5	<b>1.4</b>	3.4	0.4	<b>1.8</b>	3.6	0.4	<b>1.9</b>
Forestry	0.3	0.1	<b>0.2</b>	0.1	0.0	<b>0.1</b>	0.2	0.1	<b>0.1</b>
Kinesiology	0.4	0.8	<b>0.7</b>	0.1	0.3	<b>0.2</b>	0.2	0.4	<b>0.3</b>
Law enforcement	0.6	0.0	<b>0.2</b>	0.5	0.3	<b>0.4</b>	0.9	0.5	<b>0.7</b>
Military science	0.1	0.0	<b>0.1</b>	0.1	0.0	<b>0.1</b>	0.1	0.0	<b>0.1</b>
Other field	0.9	2.1	<b>1.6</b>	0.7	1.2	<b>1.0</b>	1.3	1.5	<b>1.4</b>
Undecided	6.0	9.6	<b>8.0</b>	6.9	10.5	<b>8.8</b>	6.4	9.4	<b>8.0</b>

## Parent's demographics & background

<b>Father's occupation</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Artist	1.0	0.9	<b>1.0</b>	1.0	0.8	<b>0.9</b>	0.9	0.8	<b>0.8</b>
Business	31.1	28.5	<b>29.7</b>	32.2	31.2	<b>31.8</b>	31.3	29.6	<b>30.4</b>
Business (clerical)	0.9	1.3	<b>1.1</b>	1.1	1.0	<b>1.1</b>	1.2	1.0	<b>1.1</b>
Clergy (minister, priest)	0.4	0.6	<b>0.5</b>	0.7	0.7	<b>0.7</b>	0.7	0.7	<b>0.7</b>
College teacher	1.0	0.8	<b>0.9</b>	1.0	0.9	<b>1.0</b>	0.8	0.7	<b>0.8</b>
Doctor (MD or DDS)	3.7	2.6	<b>3.1</b>	4.5	4.2	<b>4.4</b>	3.7	3.0	<b>3.3</b>
Education (secondary)	3.7	3.7	<b>3.7</b>	2.9	2.5	<b>2.7</b>	2.8	2.5	<b>2.6</b>
Education (elementary)	1.9	0.8	<b>1.3</b>	1.1	0.7	<b>0.9</b>	1.0	0.7	<b>0.8</b>
Engineer	10.2	9.3	<b>9.7</b>	11.2	10.1	<b>10.6</b>	10.8	9.8	<b>10.3</b>
Farmer or forester	2.1	3.3	<b>2.8</b>	0.8	1.1	<b>0.9</b>	2.1	2.3	<b>2.2</b>
Health professional	1.6	1.7	<b>1.7</b>	1.9	1.6	<b>1.7</b>	1.9	1.6	<b>1.7</b>
Homemaker (full-time)	0.2	0.4	<b>0.3</b>	0.2	0.2	<b>0.2</b>	0.2	0.2	<b>0.2</b>
Lawyer	1.8	2.1	<b>2.0</b>	3.3	3.2	<b>3.3</b>	2.5	2.3	<b>2.4</b>
Military (career)	0.7	0.3	<b>0.5</b>	1.7	1.4	<b>1.6</b>	1.4	1.4	<b>1.4</b>
Nurse	0.4	0.6	<b>0.5</b>	0.4	0.5	<b>0.5</b>	0.5	0.5	<b>0.5</b>
Research Scientist	1.4	0.8	<b>1.0</b>	1.2	1.1	<b>1.1</b>	1.0	0.8	<b>0.9</b>
Social/welfare/rec worker	1.0	0.9	<b>1.0</b>	0.7	0.6	<b>0.6</b>	0.5	0.5	<b>0.5</b>
Skilled worker	9.1	6.7	<b>7.8</b>	6.3	5.9	<b>6.1</b>	7.9	6.9	<b>7.4</b>
Semi-skilled worker	4.0	3.6	<b>3.8</b>	2.5	2.5	<b>2.5</b>	3.0	2.9	<b>3.0</b>
Unskilled worker	2.0	3.3	<b>2.7</b>	1.9	2.6	<b>2.2</b>	2.7	3.2	<b>2.9</b>
Unemployed	1.6	2.9	<b>2.3</b>	2.0	2.6	<b>2.3</b>	1.8	2.7	<b>2.3</b>
Other	20.2	24.8	<b>22.7</b>	21.2	24.4	<b>22.9</b>	21.3	25.9	<b>23.8</b>

## Parent's demographics & background

<b>Mother's occupation</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Artist	2.5	1.8	<b>2.1</b>	2.2	2.1	<b>2.1</b>	1.9	1.7	<b>1.8</b>
Business	16.6	15.7	<b>16.1</b>	16.0	16.8	<b>16.4</b>	16.5	16.8	<b>16.7</b>
Business (clerical)	7.1	6.0	<b>6.5</b>	5.3	5.3	<b>5.3</b>	5.8	6.0	<b>5.9</b>
Clergy (minister, priest)	0.3	0.2	<b>0.3</b>	0.2	0.2	<b>0.2</b>	0.2	0.2	<b>0.2</b>
College teacher	0.4	0.4	<b>0.4</b>	0.6	0.6	<b>0.6</b>	0.6	0.5	<b>0.5</b>
Doctor (MD or DDS)	1.6	0.8	<b>1.2</b>	1.7	1.4	<b>1.6</b>	1.4	1.2	<b>1.3</b>
Education (secondary)	4.9	4.8	<b>4.8</b>	5.6	5.1	<b>5.3</b>	5.3	4.8	<b>5.0</b>
Education (elementary)	9.5	7.7	<b>8.5</b>	10.5	9.1	<b>9.7</b>	10.0	8.8	<b>9.4</b>
Engineer	0.9	0.6	<b>0.7</b>	1.0	0.8	<b>0.9</b>	0.9	0.7	<b>0.8</b>
Farmer or forester	0.7	0.5	<b>0.6</b>	0.2	0.2	<b>0.2</b>	0.3	0.3	<b>0.3</b>
Health professional	3.8	4.1	<b>4.0</b>	3.5	3.6	<b>3.6</b>	3.6	3.3	<b>3.5</b>
Homemaker (full-time)	8.6	8.8	<b>8.7</b>	11.1	11.2	<b>11.1</b>	0.7	0.6	<b>0.7</b>
Lawyer	0.8	0.7	<b>0.7</b>	1.0	0.8	<b>0.9</b>	0.7	0.6	<b>0.7</b>
Military (career)	0.0	0.0	<b>0.0</b>	0.2	0.1	<b>0.1</b>	0.2	0.1	<b>0.1</b>
Nurse	8.6	10.0	<b>9.4</b>	8.3	8.6	<b>8.4</b>	8.6	8.9	<b>8.8</b>
Research Scientist	0.7	0.5	<b>0.6</b>	0.6	0.6	<b>0.6</b>	0.5	0.4	<b>0.4</b>
Social/welfare/rec worker	2.4	2.1	<b>2.2</b>	2.0	1.7	<b>1.9</b>	1.8	1.7	<b>1.8</b>
Skilled worker	1.5	1.6	<b>1.6</b>	1.6	1.5	<b>1.6</b>	1.8	1.6	<b>1.7</b>
Semi-skilled worker	3.0	2.3	<b>2.6</b>	2.1	2.0	<b>2.0</b>	2.4	2.0	<b>2.2</b>
Unskilled worker	2.1	2.5	<b>2.3</b>	1.3	1.6	<b>1.5</b>	1.7	1.8	<b>1.7</b>
Unemployed	3.7	3.2	<b>3.5</b>	4.9	4.6	<b>4.8</b>	5.0	4.8	<b>4.9</b>
Other	29.2	25.7	<b>23.3</b>	20.1	22.0	<b>21.1</b>	20.6	23.2	<b>22.0</b>

## Parent's demographics & background

<b>Father's education</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Grammar or less	2.1	2.5	<b>2.3</b>	1.8	2.3	<b>2.1</b>	2.0	2.7	<b>2.4</b>
Some HS	1.7	2.7	<b>2.3</b>	2.6	3.1	<b>2.9</b>	3.0	3.7	<b>3.4</b>
HS graduate	13.6	16.6	<b>15.3</b>	12.2	14.8	<b>13.6</b>	16.0	19.5	<b>17.9</b>
Postsecondary	7.3	8.7	<b>8.1</b>	3.1	3.7	<b>3.4</b>	3.7	4.1	<b>3.9</b>
Some college	13.5	13.2	<b>13.3</b>	11.5	12.5	<b>12.0</b>	14.0	14.7	<b>14.4</b>
College degree	34.7	30.9	<b>32.6</b>	32.4	30.6	<b>31.4</b>	31.8	29.2	<b>30.4</b>
Some grad school	2.8	2.3	<b>2.6</b>	3.2	3.1	<b>3.1</b>	2.7	2.6	<b>2.6</b>
Graduate degree	24.2	23.0	<b>23.5</b>	33.1	29.9	<b>31.4</b>	26.8	23.5	<b>25.0</b>

<b>Mother's education</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Grammar or less	2.4	3.1	<b>2.8</b>	1.8	2.5	<b>2.2</b>	1.9	2.7	<b>2.3</b>
Some HS	1.8	2.1	<b>2.0</b>	2.2	2.4	<b>2.3</b>	2.7	2.9	<b>2.8</b>
HS graduate	17.5	18.7	<b>18.2</b>	15.2	16.0	<b>15.6</b>	18.2	20.0	<b>19.2</b>
Postsecondary	7.6	7.9	<b>7.7</b>	4.0	4.6	<b>4.3</b>	4.2	4.7	<b>4.4</b>
Some college	16.8	15.7	<b>16.2</b>	13.4	15.0	<b>14.3</b>	15.8	17.4	<b>16.7</b>
College degree	34.5	33.4	<b>33.9</b>	37.5	35.7	<b>36.6</b>	35.8	32.6	<b>34.1</b>
Some grad school	3.9	2.4	<b>3.1</b>	3.5	3.4	<b>3.5</b>	3.1	2.9	<b>3.0</b>
Graduate degree	15.6	16.5	<b>16.1</b>	22.3	20.3	<b>21.3</b>	18.4	16.7	<b>17.5</b>

<b>Are your parents</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Both alive and living with each other	77.6	75.2	<b>76.3</b>	78.6	74.7	<b>76.5</b>	77.2	72.3	<b>74.6</b>
Both alive, divorced, or living apart	20.1	21.1	<b>20.6</b>	18.6	22.2	<b>20.5</b>	20	24.3	<b>22.3</b>
One or both deceased	2.4	3.7	<b>3.1</b>	2.7	3.2	<b>3.0</b>	2.8	3.4	<b>3.1</b>



## Parent's demographics & background

<b>Your father's ethnic background</b> <b>[1]</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
White/Caucasian	84.1	83.5	<b>83.7</b>	76.2	73.9	<b>74.9</b>	76.9	74.3	<b>75.6</b>
African American/Black	4.0	4.7	<b>4.4</b>	4.1	6.0	<b>5.1</b>	5.0	8.3	<b>6.7</b>
American Indian	0.7	1.1	<b>1.0</b>	0.6	0.6	<b>0.6</b>	0.7	0.9	<b>0.8</b>
Asian American/Asian	8.8	9.0	<b>8.9</b>	13.5	12.9	<b>13.2</b>	11.8	9.9	<b>10.8</b>
Native Hawaiian/Pacific Islander	0.2	0.4	<b>0.3</b>	0.6	0.7	<b>0.6</b>	0.7	0.7	<b>0.7</b>
Mexican American/Chicano	0.5	0.8	<b>0.7</b>	1.2	1.7	<b>1.5</b>	1.8	2.5	<b>2.2</b>
Puerto Rican	0.1	0.3	<b>0.2</b>	0.7	0.7	<b>0.7</b>	0.5	0.5	<b>0.5</b>
Other Latino	0.7	0.5	<b>0.6</b>	2.1	2.4	<b>2.2</b>	1.5	1.8	<b>1.7</b>
Other	1.9	1.5	<b>1.6</b>	2.4	2.6	<b>2.5</b>	2.3	2.7	<b>2.5</b>

[1] Percentages will sum to more than 100.0 if any respondent marked more than one ethnic group

<b>Your mother's ethnic background</b> <b>[1]</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
White/Caucasian	84.5	83.4	<b>83.9</b>	75.9	73.5	<b>74.6</b>	76.7	74.2	<b>75.4</b>
African American/Black	3.3	4.4	<b>3.9</b>	3.7	5.6	<b>4.7</b>	4.7	8.0	<b>6.4</b>
American Indian	1.0	1.5	<b>1.2</b>	0.6	0.7	<b>0.6</b>	0.7	0.9	<b>0.8</b>
Asian American/Asian	9.1	9.4	<b>9.3</b>	14.1	13.7	<b>13.9</b>	12.5	10.5	<b>11.4</b>
Native Hawaiian/Pacific Islander	0.3	0.4	<b>0.4</b>	0.6	0.8	<b>0.7</b>	0.7	0.7	<b>0.7</b>
Mexican American/Chicano	0.7	1.0	<b>0.8</b>	1.3	1.9	<b>1.6</b>	1.9	2.7	<b>2.3</b>
Puerto Rican	0.1	0.1	<b>0.1</b>	0.7	0.7	<b>0.7</b>	0.5	0.5	<b>0.5</b>
Other Latino	0.9	0.9	<b>0.9</b>	2.2	2.5	<b>2.4</b>	1.6	1.8	<b>1.7</b>
Other	1.5	1.4	<b>1.5</b>	2.2	2.4	<b>2.3</b>	2.1	2.4	<b>2.3</b>

[1] Percentages will sum to more than 100.0 if any respondent marked more than one ethnic group

**Parent's demographics & background**

<b>Father's current religious preferences</b>	<b><u>University of Minnesota</u></b>			<b><u>Public University-High selectivity</u></b>			<b><u>All Public Universities</u></b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Baptist	2.6	2.9	<b>2.7</b>	7.4	7.6	<b>7.5</b>	9.8	10.9	<b>10.4</b>
Buddhist	1.9	2.1	<b>2.0</b>	2.9	3.0	<b>2.9</b>	2.5	2.5	<b>2.5</b>
E Orthodox	0.7	0.4	<b>0.5</b>	0.9	0.9	<b>0.9</b>	0.8	0.8	<b>0.8</b>
Epsicopal	0.6	1.1	<b>0.9</b>	2.6	2.8	<b>2.7</b>	2.0	2.0	<b>2.0</b>
Hindu	1.0	0.8	<b>0.9</b>	2.0	1.9	<b>2.0</b>	1.6	1.4	<b>1.5</b>
Islamic	2.2	2.1	<b>2.1</b>	1.5	1.3	<b>1.4</b>	1.3	1.1	<b>1.2</b>
Jewish	2.2	1.7	<b>1.9</b>	6.6	5.5	<b>6.0</b>	3.8	3.0	<b>3.4</b>
LDS (Mormon)	0.2	0.1	<b>0.1</b>	0.4	0.3	<b>0.3</b>	0.4	0.4	<b>0.4</b>
Lutheran	26.1	24.6	<b>25.3</b>	5.5	5.3	<b>5.4</b>	7.6	7.1	<b>7.4</b>
Methodist	4.0	3.4	<b>3.6</b>	6.6	6.5	<b>6.5</b>	7.1	7.1	<b>7.1</b>
Presbyterian	1.9	2.6	<b>2.3</b>	5.7	6.2	<b>6.0</b>	5.2	4.9	<b>5.0</b>
Quaker	0.2	0.1	<b>0.2</b>	0.2	0.2	<b>0.2</b>	0.3	0.3	<b>0.3</b>
Roman Catholic	30.7	30.9	<b>30.8</b>	29.9	30.1	<b>30.0</b>	28.7	29.1	<b>28.9</b>
Catholic	0.1	0.1	<b>0.1</b>	0.2	0.3	<b>0.3</b>	0.2	0.4	<b>0.3</b>
7th Day Adv	0.6	0.5	<b>0.5</b>	0.4	0.4	<b>0.4</b>	0.3	0.3	<b>0.3</b>
United Church of Christ	0.8	1.5	<b>1.2</b>	1.0	1.0	<b>1.0</b>	1.4	1.3	<b>1.3</b>
Other Christian	9.2	9.4	<b>9.3</b>	9.3	9.0	<b>9.1</b>	11.0	10.4	<b>10.6</b>
Other Religion	2.6	2.5	<b>2.6</b>	1.8	2.1	<b>2.0</b>	1.8	2.2	<b>2.0</b>
None	12.3	13.3	<b>12.9</b>	15.1	15.8	<b>15.5</b>	14.4	14.8	<b>14.6</b>

## Parent's demographics & background

<b>Mother's current religious preferences</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Baptist	2.8	2.9	<b>2.9</b>	7.9	8.2	<b>8.1</b>	10.1	11.6	<b>10.9</b>
Buddhist	1.7	2.4	<b>2.1</b>	3.1	3.3	<b>3.2</b>	2.8	2.7	<b>2.7</b>
E Orthodox	0.7	0.2	<b>0.4</b>	0.9	0.9	<b>0.9</b>	0.8	0.8	<b>0.8</b>
Epsicopal	0.6	1.1	<b>0.9</b>	3.0	3.3	<b>3.2</b>	2.2	2.3	<b>2.2</b>
Hindu	0.9	0.8	<b>0.8</b>	1.9	1.8	<b>1.9</b>	1.6	1.3	<b>1.4</b>
Islamic	1.7	1.9	<b>1.8</b>	1.3	1.1	<b>1.2</b>	1.2	0.9	<b>1.0</b>
Jewish	2.0	1.2	<b>1.5</b>	6.2	5.3	<b>5.7</b>	3.6	2.9	<b>3.2</b>
LDS (Mormon)	0.2	0.2	<b>0.2</b>	0.4	0.3	<b>0.3</b>	0.4	0.5	<b>0.4</b>
Lutheran	26.9	24.7	<b>25.6</b>	5.5	5.3	<b>5.4</b>	7.7	7.2	<b>7.4</b>
Methodist	4.5	4.2	<b>4.3</b>	6.9	7.1	<b>7.0</b>	7.4	7.8	<b>7.6</b>
Presbyterian	2.4	3.2	<b>2.8</b>	6.2	6.5	<b>6.4</b>	5.5	5.4	<b>5.4</b>
Quaker	0.3	0.1	<b>0.2</b>	0.3	0.3	<b>0.3</b>	0.3	0.2	<b>0.3</b>
Roman Catholic	33.0	32.7	<b>32.8</b>	31.9	32.3	<b>32.1</b>	30.6	30.9	<b>30.7</b>
Catholic	0.1	0.2	<b>0.2</b>	0.2	0.3	<b>0.3</b>	0.3	0.4	<b>0.4</b>
7th Day Adv	0.4	0.8	<b>0.6</b>	0.4	0.5	<b>0.5</b>	0.4	0.4	<b>0.4</b>
United Church of Christ	0.8	1.5	<b>1.2</b>	1.2	1.1	<b>1.1</b>	1.6	1.4	<b>1.5</b>
Other Christian	10.4	10.4	<b>10.4</b>	10.0	10.1	<b>10.1</b>	11.7	11.6	<b>11.7</b>
Other Religion	2.7	3.2	<b>3.0</b>	1.9	2.0	<b>2.0</b>	1.9	2.2	<b>2.0</b>
None	7.9	8.4	<b>8.2</b>	10.7	10.3	<b>10.5</b>	10.0	9.7	<b>9.8</b>

<b>Which of your parents were born in the U.S.?</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Both	82.8	83.4	<b>83.1</b>	72.8	72.2	<b>72.5</b>	76.7	77.2	<b>77.0</b>
Father only	2	1.8	<b>1.9</b>	3.7	3.6	<b>3.6</b>	3.0	3.0	<b>3.0</b>
Mother only	2.6	1.9	<b>2.2</b>	3.6	3.4	<b>3.5</b>	2.9	2.8	<b>2.8</b>
Neither	12.6	12.8	<b>12.7</b>	19.9	20.7	<b>20.4</b>	17.5	17.0	<b>17.2</b>

**Student's Probable Career**

	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Accountant or actuary	1.9	1.4	<b>1.6</b>	1.7	1.6	<b>1.7</b>	1.9	1.7	<b>1.8</b>
Actor or entertainer	1.0	1.7	<b>1.4</b>	0.9	1.3	<b>1.1</b>	0.9	1.1	<b>1.0</b>
Architect or urban planner	4.0	2.4	<b>3.1</b>	2.2	1.5	<b>1.8</b>	2.6	1.5	<b>2.0</b>
Artist	1.2	1.7	<b>1.4</b>	0.8	1.2	<b>1.0</b>	1.1	1.6	<b>1.3</b>
Business (clerical)	0.2	0.4	<b>0.3</b>	0.5	0.4	<b>0.5</b>	0.6	0.6	<b>0.6</b>
Business executive	10.0	6.3	<b>8.0</b>	9.7	6.4	<b>7.9</b>	9.1	5.8	<b>7.4</b>
Business owner	3.1	1.8	<b>2.4</b>	3.6	1.7	<b>2.6</b>	3.8	1.7	<b>2.7</b>
Business salesperson or buyer	1.2	1.5	<b>1.3</b>	0.9	1.0	<b>0.9</b>	0.9	1.3	<b>1.1</b>
Clergy (minister, priest)	0.1	0.0	<b>0.0</b>	0.2	0.0	<b>0.1</b>	0.2	0.0	<b>0.1</b>
Other religious	0.1	0.0	<b>0.0</b>	0.1	0.0	<b>0.0</b>	0.1	0.0	<b>0.0</b>
Clinical psychologist	0.8	2.1	<b>1.5</b>	0.6	2.1	<b>1.4</b>	0.5	2.1	<b>1.4</b>
College administrator/staff	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>
College teacher	0.3	0.6	<b>0.5</b>	0.6	0.5	<b>0.5</b>	0.5	0.4	<b>0.4</b>
Computer programmer or analyst	4.4	0.4	<b>2.2</b>	5.2	0.6	<b>2.7</b>	5.5	0.5	<b>2.9</b>
Conservationist or forester	0.6	0.1	<b>0.3</b>	0.2	0.2	<b>0.2</b>	0.3	0.2	<b>0.3</b>
Dentist	1.4	1.6	<b>1.5</b>	1.2	1.2	<b>1.2</b>	1.2	1.2	<b>1.2</b>
Dietitian or home economist	0.0	0.6	<b>0.3</b>	0.1	0.4	<b>0.3</b>	0.1	0.6	<b>0.4</b>
Engineer	21.7	3.6	<b>11.8</b>	20.1	4.1	<b>11.7</b>	19.2	3.8	<b>11.0</b>
Farmer or Rancher	0.4	0.1	<b>0.3</b>	0.3	0.1	<b>0.2</b>	0.5	0.1	<b>0.3</b>
Foreign service worker	0.4	1.3	<b>0.9</b>	0.6	1.2	<b>0.9</b>	0.4	0.9	<b>0.6</b>
Homemaker (full-time)	0.0	0.0	<b>0.0</b>	0.0	0.1	<b>0.1</b>	0.0	0.1	<b>0.1</b>
Interior decorator	0.0	2.1	<b>1.2</b>	0.0	0.9	<b>0.5</b>	0.0	1.3	<b>0.7</b>
Lab technician or hygienist	0.3	0.2	<b>0.2</b>	0.1	0.2	<b>0.1</b>	0.1	0.2	<b>0.2</b>
Law enforcement officer	0.8	0.3	<b>0.5</b>	0.7	0.3	<b>0.5</b>	1.0	0.4	<b>0.7</b>
Lawyer (attorney) or judge	3.5	4.1	<b>3.8</b>	5.1	5.7	<b>5.4</b>	4.0	4.6	<b>4.3</b>
Military service (career)	0.5	0.0	<b>0.2</b>	1.2	0.2	<b>0.7</b>	1.4	0.2	<b>0.7</b>
Musician (performer, composer)	1.8	1.1	<b>1.4</b>	1.2	0.7	<b>1.0</b>	1.4	0.7	<b>1.0</b>
Nurse	0.3	5.4	<b>3.1</b>	0.2	3.3	<b>1.9</b>	0.6	5.8	<b>3.4</b>
Optometrist	0.2	0.3	<b>0.2</b>	0.2	0.4	<b>0.3</b>	0.2	0.4	<b>0.4</b>
Pharmacist	2.4	3.4	<b>2.9</b>	2.1	3.5	<b>2.8</b>	2.5	4.1	<b>3.3</b>
Physician	5.7	8.5	<b>7.3</b>	7.5	11.4	<b>9.6</b>	6.4	9.5	<b>8.0</b>
Policymaker/Government	1.2	1.0	<b>1.1</b>	1.4	1.3	<b>1.3</b>	1.0	0.8	<b>0.9</b>
School counselor	0.1	0.6	<b>0.3</b>	0.0	0.4	<b>0.2</b>	0.1	0.4	<b>0.2</b>
School principal or superintendent	0.1	0.1	<b>0.1</b>	0.0	0.0	<b>0.0</b>	0.0	0.0	<b>0.0</b>
Scientific researcher	3.0	1.8	<b>2.4</b>	2.8	2.3	<b>2.6</b>	2.3	2.0	<b>2.1</b>
Social, welfare or recreation worker	0.2	1.6	<b>0.9</b>	0.1	0.9	<b>0.5</b>	0.1	1.0	<b>0.6</b>
Therapist (physical, occup., speech)	0.7	2.0	<b>1.4</b>	0.7	2.8	<b>1.8</b>	1.1	3.2	<b>2.2</b>
Teacher or administrator (elementary)	0.2	2.6	<b>1.5</b>	0.3	3.0	<b>1.7</b>	0.4	4.3	<b>2.5</b>
Teacher or administrator (secondary)	1.7	3.1	<b>2.5</b>	1.7	2.9	<b>2.3</b>	2.1	2.9	<b>2.6</b>
Veterinarian	0.6	2.2	<b>1.4</b>	0.4	2.1	<b>1.3</b>	0.5	2.3	<b>1.5</b>
Writer or journalist	2.3	4.3	<b>3.4</b>	1.7	3.3	<b>2.6</b>	1.6	2.8	<b>2.2</b>
Skilled trades	0.4	0.1	<b>0.3</b>	0.3	0.1	<b>0.2</b>	0.5	0.1	<b>0.3</b>
Laborer (unskilled)	1.3	0.3	<b>0.8</b>	0.9	0.3	<b>0.6</b>	0.9	0.3	<b>0.6</b>
Semi-skilled worker	0.6	0.4	<b>0.5</b>	0.6	0.3	<b>0.4</b>	0.7	0.3	<b>0.5</b>
Unemployed	0.8	1.1	<b>1.0</b>	1.7	1.6	<b>1.7</b>	1.7	1.8	<b>1.7</b>
Other occupation	5.6	8.8	<b>7.4</b>	5.0	7.7	<b>6.4</b>	6.9	9.2	<b>8.1</b>
Undecided	13.3	16.6	<b>15.1</b>	14.4	18.6	<b>16.6</b>	13.1	16.0	<b>14.6</b>

## Values, Views & Lifestyles

Activities noted in past year	University of Minnesota			Public University-High selectivity			All Public Universities		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Attended religious services	77.1	81.7	<b>79.6</b>	74.4	79.4	<b>77.1</b>	76.6	81.4	<b>79.2</b>
Was bored in class (4)	47.2	43.5	<b>45.1</b>	46.8	41.9	<b>44.2</b>	44.0	44.0	<b>41.9</b>
Participated in organized demonstrations	35.6	41.8	<b>39.0</b>	38.0	41.3	<b>39.7</b>	40.9	45.6	<b>43.4</b>
Tutored another student	50.5	53.4	<b>52.1</b>	59.8	65.1	<b>62.6</b>	54.8	60.0	<b>57.6</b>
Studied with other students	82.7	91.3	<b>87.5</b>	85.0	92.0	<b>88.7</b>	84.6	91.1	<b>88.1</b>
Was guest in teacher's home	22.9	25.9	<b>24.6</b>	23.1	24.3	<b>23.7</b>	23.4	24.1	<b>23.8</b>
Smoked cigarettes (4)	5.6	6.6	<b>6.2</b>	4.8	5.1	<b>4.9</b>	5.7	6.1	<b>5.9</b>
Drank beer	46.0	41.4	<b>43.3</b>	51.0	44.4	<b>47.5</b>	49.7	42.5	<b>45.9</b>
Drank wine or liquor	50.0	54.4	<b>52.4</b>	52.4	54.2	<b>53.3</b>	50.7	52.2	<b>51.5</b>
Felt overwhelmed by all that I had to do (4)	14.7	34.9	<b>25.9</b>	14.0	34.7	<b>24.9</b>	14.7	35.1	<b>25.6</b>
Felt depressed (4)	4.6	7.5	<b>6.2</b>	4.5	7.5	<b>6.1</b>	5.1	8.7	<b>7.0</b>
Performed volunteer work	76.9	87.2	<b>82.7</b>	83.5	91.6	<b>87.8</b>	79.1	88.1	<b>83.9</b>
Played a musical instrument	51.1	48.5	<b>49.6</b>	47.7	44.5	<b>46.0</b>	46.4	42.6	<b>44.4</b>
Asked teacher for advice after class (4)	20.5	28.1	<b>24.8</b>	19.2	26.8	<b>23.2</b>	19.4	26.8	<b>23.3</b>
Overslept & missed class/appt	33.9	32.0	<b>32.8</b>	33.3	31.5	<b>32.3</b>	32.6	31.4	<b>31.9</b>
Discussed politics (4)	33.7	21.2	<b>26.8</b>	32.5	23.6	<b>27.8</b>	28.2	19.3	<b>23.4</b>
Voted in student election (4)	16.7	18.0	<b>17.4</b>	21.5	23.7	<b>22.6</b>	20.6	22.7	<b>21.7</b>
Socialized w/diff racial/ethnic group (4)	58.9	62.6	<b>60.9</b>	71.9	74.7	<b>73.4</b>	65.4	69.5	<b>67.6</b>
Came late to class	64.4	62.5	<b>63.3</b>	65.3	64.7	<b>65.0</b>	62.9	62.0	<b>62.4</b>
Visited art gallery or museum	56.4	64.1	<b>60.7</b>	55.3	63.9	<b>59.9</b>	53.3	60.2	<b>57.0</b>
Discussed religion (4)	25.3	28.4	<b>27.0</b>	27.7	29.6	<b>28.7</b>	27.3	29.8	<b>28.6</b>
Communicated via e-mail (4)	55.8	67.3	<b>62.2</b>	62.8	74.7	<b>69.1</b>	59.5	70.9	<b>65.5</b>
Used internet for research/homework (4)	83.2	86.4	<b>85.0</b>	82.8	88.8	<b>86.0</b>	80.1	86.1	<b>83.3</b>
Communicated via Instant Messaging (4)	60.8	58.1	<b>59.3</b>	77.9	77.6	<b>77.7</b>	72.7	72.1	<b>72.4</b>
Other internet use (4)	74.4	65.8	<b>69.6</b>	77.1	69.5	<b>73.1</b>	73.6	66.8	<b>70.0</b>
Did community service as part of class	43.1	48.8	<b>46.3</b>	49.4	55.2	<b>52.5</b>	47.8	55.1	<b>51.7</b>
Used a personal computer (4)	87.6	83.2	<b>85.2</b>	90.8	88.2	<b>89.4</b>	88.2	85.5	<b>86.8</b>

(4) Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" or "occasionally".

<b>Student's current religious preferences</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Baptist	2.6	3.1	<b>2.9</b>	7.2	8.0	<b>7.6</b>	9.2	11.4	<b>10.4</b>
Buddhist	1.3	1.6	<b>1.4</b>	1.8	1.8	<b>1.8</b>	1.8	1.6	<b>1.7</b>
E Orthodox	0.6	0.2	<b>0.4</b>	0.8	0.7	<b>0.8</b>	0.7	0.7	<b>0.7</b>
Epsicopal	0.4	1.0	<b>0.7</b>	2.2	2.7	<b>2.5</b>	1.7	1.8	<b>1.8</b>
Hindu	0.8	0.7	<b>0.7</b>	1.7	1.6	<b>1.6</b>	1.4	1.2	<b>1.3</b>
Islamic	1.8	2.0	<b>1.9</b>	1.2	1.0	<b>1.1</b>	1.1	0.9	<b>1.0</b>
Jewish	1.9	1.2	<b>1.5</b>	5.3	4.7	<b>5.0</b>	3.0	2.5	<b>2.8</b>
LDS (Mormon)	0.2	0.3	<b>0.2</b>	0.3	0.2	<b>0.2</b>	0.3	0.4	<b>0.3</b>
Lutheran	22.0	21.5	<b>21.7</b>	4.3	4.4	<b>4.3</b>	6.4	6.4	<b>6.4</b>
Methodist	3.1	3.0	<b>3.0</b>	5.6	6.1	<b>5.9</b>	6.1	6.9	<b>6.5</b>
Presbyterian	1.9	2.3	<b>2.1</b>	5.2	5.6	<b>5.4</b>	4.6	4.7	<b>4.7</b>
Quaker	0.1	0.1	<b>0.1</b>	0.2	0.2	<b>0.2</b>	0.2	0.2	<b>0.2</b>
Roman Catholic	26.5	27.4	<b>27.0</b>	26.2	28.1	<b>27.2</b>	25.7	27.3	<b>26.5</b>
Catholic	0.3	0.2	<b>0.2</b>	0.2	0.3	<b>0.3</b>	0.2	0.3	<b>0.3</b>
7th Day Adv	0.3	0.7	<b>0.5</b>	0.3	0.5	<b>0.4</b>	0.3	0.3	<b>0.3</b>
United Church of Christ	0.7	1.4	<b>1.1</b>	1.0	1.1	<b>1.0</b>	1.4	1.5	<b>1.4</b>
Other Christian	9.5	11.1	<b>10.4</b>	9.2	10.5	<b>9.9</b>	11.1	12.2	<b>11.7</b>
Other Religion	3.1	3.0	<b>3.0</b>	2.3	2.3	<b>2.3</b>	2.4	2.6	<b>2.5</b>
None	23.0	19.3	<b>20.9</b>	25.2	20.2	<b>22.5</b>	22.4	17.7	<b>19.6</b>

<b>Traits that describe student "to a great extent"</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Searching for meaning/purpose in life	34.9	36.8	<b>36.0</b>	33.3	35.7	<b>34.6</b>	32.2	35.7	<b>34.0</b>
Engaging in self-reflection	27.8	31.0	<b>29.6</b>	27.4	30.0	<b>28.8</b>	24.9	27.0	<b>26.0</b>
Appreciating the interconnectedness of everything	27.0	26.0	<b>26.4</b>	25.4	24.7	<b>25.0</b>	24.1	23.3	<b>23.7</b>
Believing in the sacredness of life	28.1	32.5	<b>30.6</b>	28.7	33.8	<b>31.4</b>	28.7	33.5	<b>31.3</b>
Being honest in my relationships with others	63.3	72.2	<b>68.3</b>	63.9	73.7	<b>69.1</b>	64.8	75.2	<b>70.3</b>

<b>Student agrees "strongly" or "somewhat"</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Too much concern for rights of criminals	59.9	58.5	<b>59.1</b>	60.6	57.1	<b>58.7</b>	63.8	60.1	<b>61.8</b>
Abortion should be legal	59.3	59.3	<b>59.3</b>	62.9	63.5	<b>63.2</b>	57.3	56.4	<b>56.8</b>
Abolish death penalty	36.9	44.4	<b>41.1</b>	30.8	38.5	<b>34.8</b>	28.5	35.4	<b>32.1</b>
Marijuana should be legalized	49.1	40.1	<b>44.1</b>	48.7	39.4	<b>43.8</b>	45.3	35.4	<b>40.0</b>
Prohibit homosexual relations	27.1	13.6	<b>19.6</b>	27.3	14.2	<b>20.4</b>	33.0	18.0	<b>25.0</b>
Fed Gov't do more to control handguns	67.0	85.5	<b>77.2</b>	70.3	85.0	<b>78.0</b>	66.5	83.6	<b>75.6</b>
Racial discrimination not a problem	25.7	14.3	<b>19.4</b>	26.2	16.5	<b>21.1</b>	27.7	18.4	<b>22.7</b>
Individual can do little to change society	30.7	21.9	<b>25.8</b>	30.5	22.3	<b>26.2</b>	32.1	24.6	<b>28.1</b>
Wealthy people should pay more taxes	56.6	61.7	<b>59.4</b>	52.6	53.7	<b>53.2</b>	51.9	53.1	<b>52.5</b>
Colleges should prohibit racist/sexist speech	49.9	61.0	<b>56.1</b>	50.4	60.8	<b>55.9</b>	51.5	61.5	<b>56.8</b>
Same-sex couples should have the right to legal marital status	58.6	77.6	<b>69.1</b>	57.6	74.1	<b>66.3</b>	51.8	68.3	<b>60.6</b>
Abolish affirm action in college admissions	61.2	48.8	<b>54.4</b>	64.8	55.5	<b>59.9</b>	61.5	51.2	<b>56.0</b>
Activities are married women best confined to the home	19.7	12.5	<b>15.7</b>	24.0	12.7	<b>18.0</b>	26.4	15.1	<b>20.4</b>
Don't obey laws that violate personal values	41.0	31.7	<b>35.9</b>	38.7	30.6	<b>34.4</b>	38.8	30.3	<b>34.3</b>
Fed military spending should be increased	33.6	23.0	<b>27.7</b>	39.7	30.8	<b>35.0</b>	42.4	33.8	<b>37.8</b>

<b>Political orientation</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Far left	4.4	2.9	<b>3.6</b>	3.4	2.0	<b>2.7</b>	3.2	2.0	<b>2.6</b>
Liberal	27.0	32.3	<b>29.9</b>	25.8	31.5	<b>28.8</b>	23.3	26.7	<b>25.1</b>
Middle of the road	44.0	49.7	<b>47.1</b>	44.7	48.9	<b>46.9</b>	46.6	52.6	<b>49.7</b>
Conservative	21.5	14.7	<b>17.8</b>	23.9	17.2	<b>20.4</b>	24.6	18.0	<b>21.1</b>
Far right	3.1	0.4	<b>1.6</b>	2.2	0.5	<b>1.3</b>	2.3	0.7	<b>1.4</b>

During your last year in high school, how much time did you spend in a typical week doing the following activities?

<b>Volunteer work</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	37.8	23.1	<b>29.7</b>	30.7	18.3	<b>24.2</b>	35.4	22.2	<b>28.4</b>
Less than one hour	27.6	25.6	<b>26.5</b>	25.9	21.9	<b>23.8</b>	25.9	22.4	<b>24.0</b>
1 to 2 hours	19.6	24.9	<b>22.5</b>	23.2	28.8	<b>26.2</b>	21.0	27.0	<b>24.2</b>
3 to 5 hours	9.2	16.8	<b>13.4</b>	12.1	19.2	<b>15.8</b>	10.5	16.9	<b>14.0</b>
6 to 10 hours	3.7	5.8	<b>4.9</b>	4.3	6.8	<b>5.6</b>	3.8	6.6	<b>5.3</b>
11 to 15 hours	0.9	1.9	<b>1.5</b>	1.6	2.4	<b>2.0</b>	1.4	2.2	<b>1.8</b>
16 to 20 hours	0.7	0.8	<b>0.8</b>	0.8	1.1	<b>0.9</b>	0.8	1.1	<b>0.9</b>
Over 20 hours	0.5	1.1	<b>0.8</b>	1.3	1.5	<b>1.4</b>	1.2	1.6	<b>1.4</b>

<b>Socializing with friends</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	0.1	0.3	<b>0.2</b>	0.3	0.2	<b>0.2</b>	0.3	0.2	<b>0.3</b>
Less than one hour	1.5	1.5	<b>1.5</b>	1.1	1.0	<b>1.0</b>	1.2	1.2	<b>1.2</b>
1 to 2 hours	4.5	5.2	<b>4.9</b>	4.9	5.1	<b>5.0</b>	5.2	5.5	<b>5.3</b>
3 to 5 hours	14.9	17.0	<b>16.1</b>	16.0	18.5	<b>17.3</b>	15.9	18.2	<b>17.1</b>
6 to 10 hours	25.8	28.2	<b>27.2</b>	25.6	27.7	<b>26.7</b>	24.9	26.6	<b>25.8</b>
11 to 15 hours	23.8	22.0	<b>22.8</b>	20.1	19.7	<b>19.9</b>	19.5	19.2	<b>19.4</b>
16 to 20 hours	12.7	13.5	<b>13.1</b>	12.3	12.8	<b>12.6</b>	12.5	12.6	<b>12.6</b>
Over 20 hours	16.7	12.2	<b>14.2</b>	19.7	15.1	<b>17.3</b>	20.5	16.4	<b>18.4</b>

<b>Talking with teachers outside of class</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	14.7	7.8	<b>10.9</b>	12.5	7.0	<b>9.6</b>	13.1	7.6	<b>10.2</b>
Less than one hour	51.1	49.1	<b>50.0</b>	46.6	44.1	<b>45.3</b>	46.2	43.9	<b>45.0</b>
1 to 2 hours	25.1	30.3	<b>28.0</b>	28.5	33.2	<b>31.0</b>	28.1	32.0	<b>30.2</b>
3 to 5 hours	6.3	9.7	<b>8.2</b>	9.0	11.9	<b>10.5</b>	8.8	12.1	<b>10.6</b>
6 to 10 hours	2.1	2.2	<b>2.2</b>	2.3	2.7	<b>2.5</b>	2.3	2.9	<b>2.6</b>
11 to 15 hours	0.3	0.6	<b>0.5</b>	0.6	0.7	<b>0.7</b>	0.7	0.8	<b>0.8</b>
16 to 20 hours	0.2	0.1	<b>0.1</b>	0.2	0.3	<b>0.3</b>	0.3	0.4	<b>0.3</b>
Over 20 hours	0.2	0.1	<b>0.1</b>	0.3	0.2	<b>0.2</b>	0.4	0.3	<b>0.3</b>



<b>Exercise or Sports</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	4.1	4.7	<b>4.4</b>	3.0	5.0	<b>4.1</b>	3.5	6.1	<b>4.9</b>
Less than one hour	8.4	12.4	<b>10.6</b>	6.9	11.6	<b>9.4</b>	7.0	12.3	<b>9.8</b>
1 to 2 hours	14.4	18.5	<b>16.7</b>	13.1	16.8	<b>15.1</b>	13.6	17.5	<b>15.7</b>
3 to 5 hours	19.5	20.4	<b>20.0</b>	20.3	20.1	<b>20.2</b>	19.9	19.9	<b>19.9</b>
6 to 10 hours	20.8	19.1	<b>19.9</b>	21.4	19.5	<b>20.4</b>	20.6	18.3	<b>19.4</b>
11 to 15 hours	15.0	14.0	<b>14.5</b>	14.9	13.6	<b>14.2</b>	14.5	13.0	<b>13.7</b>
16 to 20 hours	8.3	6.3	<b>7.2</b>	8.7	7.0	<b>7.8</b>	9.0	6.6	<b>7.7</b>
Over 20 hours	9.5	4.7	<b>6.8</b>	11.6	6.5	<b>8.9</b>	11.9	6.3	<b>8.9</b>

<b>Partying</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	17.8	21.4	<b>19.8</b>	18.4	21.7	<b>20.1</b>	20.0	23.9	<b>22.1</b>
Less than one hour	16.2	15.2	<b>15.6</b>	15.6	16.2	<b>15.9</b>	15.4	15.5	<b>15.4</b>
1 to 2 hours	17.4	18.1	<b>17.8</b>	19.0	18.9	<b>19.0</b>	18.3	18.4	<b>18.4</b>
3 to 5 hours	21.8	23.6	<b>22.8</b>	20.9	21.5	<b>21.2</b>	20.0	20.6	<b>20.3</b>
6 to 10 hours	14.9	13.7	<b>14.3</b>	14.0	13.3	<b>13.6</b>	13.6	12.7	<b>13.1</b>
11 to 15 hours	6.8	5.0	<b>5.8</b>	6.2	4.8	<b>5.5</b>	6.3	5.1	<b>5.6</b>
16 to 20 hours	2.9	2.0	<b>2.4</b>	3.0	2.1	<b>2.6</b>	3.1	2.2	<b>2.6</b>
Over 20 hours	2.2	1.0	<b>1.5</b>	2.9	1.4	<b>2.1</b>	3.3	1.7	<b>2.4</b>

<b>Student clubs/groups</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	41.1	26.3	<b>32.9</b>	27.1	14.5	<b>20.4</b>	32.7	17.7	<b>24.7</b>
Less than one hour	16.6	15.6	<b>16.0</b>	18.3	15.1	<b>16.6</b>	17.8	15.3	<b>16.4</b>
1 to 2 hours	21.7	26.0	<b>24.1</b>	27.2	30.2	<b>28.8</b>	24.2	29.2	<b>26.9</b>
3 to 5 hours	11.5	17.9	<b>15.1</b>	16.0	23.5	<b>20.0</b>	14.4	21.9	<b>18.4</b>
6 to 10 hours	4.7	7.7	<b>6.3</b>	6.3	9.2	<b>7.8</b>	5.8	8.7	<b>7.4</b>
11 to 15 hours	2.2	3.5	<b>2.9</b>	2.5	3.6	<b>3.1</b>	2.5	3.5	<b>3.0</b>
16 to 20 hours	1.3	1.8	<b>1.6</b>	1.1	1.9	<b>1.5</b>	1.0	1.8	<b>1.4</b>
Over 20 hours	1.0	1.3	<b>1.2</b>	1.5	2.0	<b>1.7</b>	1.5	1.9	<b>1.7</b>

<b>Watching TV</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	6.5	6.8	<b>6.7</b>	5.9	6.5	<b>6.3</b>	5.3	5.6	<b>5.5</b>
Less than one hour	14.6	22.9	<b>19.2</b>	12.8	17.3	<b>15.2</b>	12.8	17.5	<b>15.3</b>
1 to 2 hours	21.7	27.1	<b>24.7</b>	21.7	26.0	<b>24.0</b>	21.6	25.5	<b>23.7</b>
3 to 5 hours	25.2	23.8	<b>24.4</b>	27.0	28.0	<b>27.5</b>	27.1	28.3	<b>27.7</b>
6 to 10 hours	17.6	12.6	<b>14.8</b>	18.2	14.0	<b>16.0</b>	18.3	14.1	<b>16.0</b>
11 to 15 hours	7.1	3.6	<b>5.2</b>	7.4	4.4	<b>5.8</b>	7.6	4.7	<b>6.0</b>
16 to 20 hours	3.4	1.5	<b>2.3</b>	3.1	1.9	<b>2.5</b>	3.2	1.9	<b>2.5</b>
Over 20 hours	3.8	1.7	<b>2.6</b>	3.8	1.9	<b>2.8</b>	4.2	2.3	<b>3.2</b>

<b>Household/childcare duties</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	29.5	13.9	<b>20.9</b>	27.1	14.1	<b>20.2</b>	28.4	13.9	<b>20.6</b>
Less than one hour	25.2	25.5	<b>25.3</b>	24.4	25.4	<b>24.9</b>	23.7	23.4	<b>23.5</b>
1 to 2 hours	28.1	36.2	<b>32.6</b>	28.9	33.7	<b>31.4</b>	27.8	32.9	<b>30.5</b>
3 to 5 hours	12.7	16.8	<b>15.0</b>	14.2	18.5	<b>16.4</b>	14.2	19.9	<b>17.2</b>
6 to 10 hours	2.8	4.1	<b>3.5</b>	3.6	5.1	<b>4.4</b>	3.8	5.9	<b>5.0</b>
11 to 15 hours	0.7	1.8	<b>1.3</b>	0.9	1.7	<b>1.3</b>	1.2	1.8	<b>1.5</b>
16 to 20 hours	0.5	0.6	<b>0.6</b>	0.4	0.7	<b>0.5</b>	0.4	0.9	<b>0.6</b>
Over 20 hours	0.4	1.1	<b>0.8</b>	0.5	1.0	<b>0.8</b>	0.6	1.3	<b>0.9</b>

<b>Reading for pleasure</b>	<b>University of Minnesota</b>			<b>Public University-High selectivity</b>			<b>All Public Universities</b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	25.9	19.0	<b>22.1</b>	27.4	18.4	<b>22.7</b>	29.9	20.1	<b>24.7</b>
Less than one hour	25.7	26.9	<b>26.4</b>	27.3	28.5	<b>27.9</b>	27.1	27.9	<b>27.5</b>
1 to 2 hours	23.8	27.6	<b>25.9</b>	23.7	27.1	<b>25.5</b>	22.5	25.8	<b>24.2</b>
3 to 5 hours	15.3	16.8	<b>16.1</b>	13.3	16.5	<b>15.0</b>	12.7	16.4	<b>14.6</b>
6 to 10 hours	6.6	5.8	<b>6.1</b>	5.2	5.9	<b>5.6</b>	4.9	6.0	<b>5.5</b>
11 to 15 hours	1.5	2.3	<b>2.0</b>	1.7	2.0	<b>1.9</b>	1.7	2.1	<b>1.9</b>
16 to 20 hours	0.6	0.6	<b>0.6</b>	0.6	0.7	<b>0.7</b>	0.6	0.8	<b>0.7</b>
Over 20 hours	0.5	0.9	<b>0.7</b>	0.7	0.8	<b>0.7</b>	0.8	0.9	<b>0.8</b>

	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
<b>Playing video/computer games</b>									
None	16.0	63.0	<b>42.1</b>	16.3	60.3	<b>39.5</b>	15.3	57.5	<b>37.8</b>
Less than one hour	20.1	22.9	<b>21.6</b>	19.6	23.6	<b>21.7</b>	19.5	24.0	<b>21.9</b>
1 to 2 hours	23.0	9.0	<b>15.2</b>	23.3	9.7	<b>16.1</b>	23.3	11.0	<b>16.7</b>
3 to 5 hours	20.1	3.5	<b>10.9</b>	20.7	4.1	<b>11.9</b>	20.5	4.8	<b>12.1</b>
6 to 10 hours	11.0	1.0	<b>5.5</b>	10.6	1.3	<b>5.7</b>	11.1	1.6	<b>6.1</b>
11 to 15 hours	4.9	0.3	<b>2.3</b>	4.5	0.5	<b>2.4</b>	4.8	0.6	<b>2.6</b>
16 to 20 hours	2.5	0.2	<b>1.2</b>	2.0	0.2	<b>1.0</b>	2.1	0.2	<b>1.1</b>
Over 20 hours	2.3	0.1	<b>1.1</b>	3.1	0.2	<b>1.5</b>	3.4	0.3	<b>1.7</b>

	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
<b>Prayer/meditation</b>									
None	46.4	38.9	<b>42.2</b>	44.4	39.5	<b>41.8</b>	41.2	35.1	<b>38.0</b>
Less than one hour	34.1	37.6	<b>36.0</b>	32.0	34.0	<b>33.0</b>	33.0	34.8	<b>33.9</b>
1 to 2 hours	14.5	17.6	<b>16.2</b>	16.2	18.0	<b>17.2</b>	17.1	19.6	<b>18.5</b>
3 to 5 hours	3.3	4.1	<b>3.8</b>	4.7	5.9	<b>5.3</b>	5.4	6.9	<b>6.2</b>
6 to 10 hours	1.0	1.1	<b>1.1</b>	1.5	1.6	<b>1.6</b>	1.9	2.1	<b>2.0</b>
11 to 15 hours	0.3	0.2	<b>0.2</b>	0.4	0.4	<b>0.4</b>	0.6	0.6	<b>0.6</b>
16 to 20 hours	0.2	0.1	<b>0.2</b>	0.3	0.2	<b>0.2</b>	0.3	0.3	<b>0.3</b>
Over 20 hours	0.2	0.4	<b>0.3</b>	0.4	0.5	<b>0.5</b>	0.5	0.7	<b>0.6</b>

	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
<b>Working (for pay)</b>									
None	23.9	18.2	<b>20.7</b>	35.3	32.2	<b>33.6</b>	32.8	29.5	<b>31.0</b>
Less than one hour	2.6	1.5	<b>2.0</b>	3.6	2.4	<b>3.0</b>	3.3	2.1	<b>2.7</b>
1 to 2 hours	3.5	2.3	<b>2.9</b>	4.2	3.9	<b>4.1</b>	4.1	3.4	<b>3.7</b>
3 to 5 hours	6.4	5.9	<b>6.1</b>	7.2	7.6	<b>7.4</b>	6.7	6.9	<b>6.8</b>
6 to 10 hours	14.9	17.0	<b>16.0</b>	11.8	14.2	<b>13.0</b>	10.9	12.9	<b>12.0</b>
11 to 15 hours	15.9	22.9	<b>19.8</b>	12.3	16.0	<b>14.3</b>	12.3	16.4	<b>14.5</b>
16 to 20 hours	17.2	18.4	<b>17.9</b>	12.4	13.3	<b>12.9</b>	13.4	15.1	<b>14.3</b>
Over 20 hours	15.6	13.9	<b>14.6</b>	13.2	10.4	<b>11.7</b>	16.6	13.7	<b>15.1</b>

## High School Activities

During your last year in high school, how much time did you spend in a typical week doing the following activities?

<b>Volunteer work</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	37.8	23.1	<b>29.7</b>	30.7	18.3	<b>24.2</b>	35.4	22.2	<b>28.4</b>
Less than one hour	27.6	25.6	<b>26.5</b>	25.9	21.9	<b>23.8</b>	25.9	22.4	<b>24.0</b>
1 to 2 hours	19.6	24.9	<b>22.5</b>	23.2	28.8	<b>26.2</b>	21.0	27.0	<b>24.2</b>
3 to 5 hours	9.2	16.8	<b>13.4</b>	12.1	19.2	<b>15.8</b>	10.5	16.9	<b>14.0</b>
6 to 10 hours	3.7	5.8	<b>4.9</b>	4.3	6.8	<b>5.6</b>	3.8	6.6	<b>5.3</b>
11 to 15 hours	0.9	1.9	<b>1.5</b>	1.6	2.4	<b>2.0</b>	1.4	2.2	<b>1.8</b>
16 to 20 hours	0.7	0.8	<b>0.8</b>	0.8	1.1	<b>0.9</b>	0.8	1.1	<b>0.9</b>
Over 20 hours	0.5	1.1	<b>0.8</b>	1.3	1.5	<b>1.4</b>	1.2	1.6	<b>1.4</b>

<b>Socializing with friends</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	0.1	0.3	<b>0.2</b>	0.3	0.2	<b>0.2</b>	0.3	0.2	<b>0.3</b>
Less than one hour	1.5	1.5	<b>1.5</b>	1.1	1.0	<b>1.0</b>	1.2	1.2	<b>1.2</b>
1 to 2 hours	4.5	5.2	<b>4.9</b>	4.9	5.1	<b>5.0</b>	5.2	5.5	<b>5.3</b>
3 to 5 hours	14.9	17.0	<b>16.1</b>	16.0	18.5	<b>17.3</b>	15.9	18.2	<b>17.1</b>
6 to 10 hours	25.8	28.2	<b>27.2</b>	25.6	27.7	<b>26.7</b>	24.9	26.6	<b>25.8</b>
11 to 15 hours	23.8	22.0	<b>22.8</b>	20.1	19.7	<b>19.9</b>	19.5	19.2	<b>19.4</b>
16 to 20 hours	12.7	13.5	<b>13.1</b>	12.3	12.8	<b>12.6</b>	12.5	12.6	<b>12.6</b>
Over 20 hours	16.7	12.2	<b>14.2</b>	19.7	15.1	<b>17.3</b>	20.5	16.4	<b>18.4</b>

<b>Talking with teachers outside of class</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	14.7	7.8	<b>10.9</b>	12.5	7.0	<b>9.6</b>	13.1	7.6	<b>10.2</b>
Less than one hour	51.1	49.1	<b>50.0</b>	46.6	44.1	<b>45.3</b>	46.2	43.9	<b>45.0</b>
1 to 2 hours	25.1	30.3	<b>28.0</b>	28.5	33.2	<b>31.0</b>	28.1	32.0	<b>30.2</b>
3 to 5 hours	6.3	9.7	<b>8.2</b>	9.0	11.9	<b>10.5</b>	8.8	12.1	<b>10.6</b>
6 to 10 hours	2.1	2.2	<b>2.2</b>	2.3	2.7	<b>2.5</b>	2.3	2.9	<b>2.6</b>
11 to 15 hours	0.3	0.6	<b>0.5</b>	0.6	0.7	<b>0.7</b>	0.7	0.8	<b>0.8</b>
16 to 20 hours	0.2	0.1	<b>0.1</b>	0.2	0.3	<b>0.3</b>	0.3	0.4	<b>0.3</b>
Over 20 hours	0.2	0.1	<b>0.1</b>	0.3	0.2	<b>0.2</b>	0.4	0.3	<b>0.3</b>

## High School Activities

During your last year in high school, how much time did you spend in a typical week doing the following activities?

	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
<b>Exercise or Sports</b>	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	4.1	4.7	<b>4.4</b>	3.0	5.0	<b>4.1</b>	3.5	6.1	<b>4.9</b>
Less than one hour	8.4	12.4	<b>10.6</b>	6.9	11.6	<b>9.4</b>	7.0	12.3	<b>9.8</b>
1 to 2 hours	14.4	18.5	<b>16.7</b>	13.1	16.8	<b>15.1</b>	13.6	17.5	<b>15.7</b>
3 to 5 hours	19.5	20.4	<b>20.0</b>	20.3	20.1	<b>20.2</b>	19.9	19.9	<b>19.9</b>
6 to 10 hours	20.8	19.1	<b>19.9</b>	21.4	19.5	<b>20.4</b>	20.6	18.3	<b>19.4</b>
11 to 15 hours	15.0	14.0	<b>14.5</b>	14.9	13.6	<b>14.2</b>	14.5	13.0	<b>13.7</b>
16 to 20 hours	8.3	6.3	<b>7.2</b>	8.7	7.0	<b>7.8</b>	9.0	6.6	<b>7.7</b>
Over 20 hours	9.5	4.7	<b>6.8</b>	11.6	6.5	<b>8.9</b>	11.9	6.3	<b>8.9</b>

	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
<b>Partying</b>	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	17.8	21.4	<b>19.8</b>	18.4	21.7	<b>20.1</b>	20.0	23.9	<b>22.1</b>
Less than one hour	16.2	15.2	<b>15.6</b>	15.6	16.2	<b>15.9</b>	15.4	15.5	<b>15.4</b>
1 to 2 hours	17.4	18.1	<b>17.8</b>	19.0	18.9	<b>19.0</b>	18.3	18.4	<b>18.4</b>
3 to 5 hours	21.8	23.6	<b>22.8</b>	20.9	21.5	<b>21.2</b>	20.0	20.6	<b>20.3</b>
6 to 10 hours	14.9	13.7	<b>14.3</b>	14.0	13.3	<b>13.6</b>	13.6	12.7	<b>13.1</b>
11 to 15 hours	6.8	5.0	<b>5.8</b>	6.2	4.8	<b>5.5</b>	6.3	5.1	<b>5.6</b>
16 to 20 hours	2.9	2.0	<b>2.4</b>	3.0	2.1	<b>2.6</b>	3.1	2.2	<b>2.6</b>
Over 20 hours	2.2	1.0	<b>1.5</b>	2.9	1.4	<b>2.1</b>	3.3	1.7	<b>2.4</b>

	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
<b>Student clubs/groups</b>	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	41.1	26.3	<b>32.9</b>	27.1	14.5	<b>20.4</b>	32.7	17.7	<b>24.7</b>
Less than one hour	16.6	15.6	<b>16.0</b>	18.3	15.1	<b>16.6</b>	17.8	15.3	<b>16.4</b>
1 to 2 hours	21.7	26.0	<b>24.1</b>	27.2	30.2	<b>28.8</b>	24.2	29.2	<b>26.9</b>
3 to 5 hours	11.5	17.9	<b>15.1</b>	16.0	23.5	<b>20.0</b>	14.4	21.9	<b>18.4</b>
6 to 10 hours	4.7	7.7	<b>6.3</b>	6.3	9.2	<b>7.8</b>	5.8	8.7	<b>7.4</b>
11 to 15 hours	2.2	3.5	<b>2.9</b>	2.5	3.6	<b>3.1</b>	2.5	3.5	<b>3.0</b>
16 to 20 hours	1.3	1.8	<b>1.6</b>	1.1	1.9	<b>1.5</b>	1.0	1.8	<b>1.4</b>
Over 20 hours	1.0	1.3	<b>1.2</b>	1.5	2.0	<b>1.7</b>	1.5	1.9	<b>1.7</b>

## High School Activities

During your last year in high school, how much time did you spend in a typical week doing the following activities?

<b>Watching TV</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	6.5	6.8	<b>6.7</b>	5.9	6.5	<b>6.3</b>	5.3	5.6	<b>5.5</b>
Less than one hour	14.6	22.9	<b>19.2</b>	12.8	17.3	<b>15.2</b>	12.8	17.5	<b>15.3</b>
1 to 2 hours	21.7	27.1	<b>24.7</b>	21.7	26.0	<b>24.0</b>	21.6	25.5	<b>23.7</b>
3 to 5 hours	25.2	23.8	<b>24.4</b>	27.0	28.0	<b>27.5</b>	27.1	28.3	<b>27.7</b>
6 to 10 hours	17.6	12.6	<b>14.8</b>	18.2	14.0	<b>16.0</b>	18.3	14.1	<b>16.0</b>
11 to 15 hours	7.1	3.6	<b>5.2</b>	7.4	4.4	<b>5.8</b>	7.6	4.7	<b>6.0</b>
16 to 20 hours	3.4	1.5	<b>2.3</b>	3.1	1.9	<b>2.5</b>	3.2	1.9	<b>2.5</b>
Over 20 hours	3.8	1.7	<b>2.6</b>	3.8	1.9	<b>2.8</b>	4.2	2.3	<b>3.2</b>

<b>Household/childcare duties</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	29.5	13.9	<b>20.9</b>	27.1	14.1	<b>20.2</b>	28.4	13.9	<b>20.6</b>
Less than one hour	25.2	25.5	<b>25.3</b>	24.4	25.4	<b>24.9</b>	23.7	23.4	<b>23.5</b>
1 to 2 hours	28.1	36.2	<b>32.6</b>	28.9	33.7	<b>31.4</b>	27.8	32.9	<b>30.5</b>
3 to 5 hours	12.7	16.8	<b>15.0</b>	14.2	18.5	<b>16.4</b>	14.2	19.9	<b>17.2</b>
6 to 10 hours	2.8	4.1	<b>3.5</b>	3.6	5.1	<b>4.4</b>	3.8	5.9	<b>5.0</b>
11 to 15 hours	0.7	1.8	<b>1.3</b>	0.9	1.7	<b>1.3</b>	1.2	1.8	<b>1.5</b>
16 to 20 hours	0.5	0.6	<b>0.6</b>	0.4	0.7	<b>0.5</b>	0.4	0.9	<b>0.6</b>
Over 20 hours	0.4	1.1	<b>0.8</b>	0.5	1.0	<b>0.8</b>	0.6	1.3	<b>0.9</b>

<b>Reading for pleasure</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	25.9	19.0	<b>22.1</b>	27.4	18.4	<b>22.7</b>	29.9	20.1	<b>24.7</b>
Less than one hour	25.7	26.9	<b>26.4</b>	27.3	28.5	<b>27.9</b>	27.1	27.9	<b>27.5</b>
1 to 2 hours	23.8	27.6	<b>25.9</b>	23.7	27.1	<b>25.5</b>	22.5	25.8	<b>24.2</b>
3 to 5 hours	15.3	16.8	<b>16.1</b>	13.3	16.5	<b>15.0</b>	12.7	16.4	<b>14.6</b>
6 to 10 hours	6.6	5.8	<b>6.1</b>	5.2	5.9	<b>5.6</b>	4.9	6.0	<b>5.5</b>
11 to 15 hours	1.5	2.3	<b>2.0</b>	1.7	2.0	<b>1.9</b>	1.7	2.1	<b>1.9</b>
16 to 20 hours	0.6	0.6	<b>0.6</b>	0.6	0.7	<b>0.7</b>	0.6	0.8	<b>0.7</b>
Over 20 hours	0.5	0.9	<b>0.7</b>	0.7	0.8	<b>0.7</b>	0.8	0.9	<b>0.8</b>

## High School Activities

During your last year in high school, how much time did you spend in a typical week doing the following activities?

Playing video/computer games	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	16.0	63.0	<b>42.1</b>	16.3	60.3	<b>39.5</b>	15.3	57.5	<b>37.8</b>
Less than one hour	20.1	22.9	<b>21.6</b>	19.6	23.6	<b>21.7</b>	19.5	24.0	<b>21.9</b>
1 to 2 hours	23.0	9.0	<b>15.2</b>	23.3	9.7	<b>16.1</b>	23.3	11.0	<b>16.7</b>
3 to 5 hours	20.1	3.5	<b>10.9</b>	20.7	4.1	<b>11.9</b>	20.5	4.8	<b>12.1</b>
6 to 10 hours	11.0	1.0	<b>5.5</b>	10.6	1.3	<b>5.7</b>	11.1	1.6	<b>6.1</b>
11 to 15 hours	4.9	0.3	<b>2.3</b>	4.5	0.5	<b>2.4</b>	4.8	0.6	<b>2.6</b>
16 to 20 hours	2.5	0.2	<b>1.2</b>	2.0	0.2	<b>1.0</b>	2.1	0.2	<b>1.1</b>
Over 20 hours	2.3	0.1	<b>1.1</b>	3.1	0.2	<b>1.5</b>	3.4	0.3	<b>1.7</b>

Prayer/meditation	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	46.4	38.9	<b>42.2</b>	44.4	39.5	<b>41.8</b>	41.2	35.1	<b>38.0</b>
Less than one hour	34.1	37.6	<b>36.0</b>	32.0	34.0	<b>33.0</b>	33.0	34.8	<b>33.9</b>
1 to 2 hours	14.5	17.6	<b>16.2</b>	16.2	18.0	<b>17.2</b>	17.1	19.6	<b>18.5</b>
3 to 5 hours	3.3	4.1	<b>3.8</b>	4.7	5.9	<b>5.3</b>	5.4	6.9	<b>6.2</b>
6 to 10 hours	1.0	1.1	<b>1.1</b>	1.5	1.6	<b>1.6</b>	1.9	2.1	<b>2.0</b>
11 to 15 hours	0.3	0.2	<b>0.2</b>	0.4	0.4	<b>0.4</b>	0.6	0.6	<b>0.6</b>
16 to 20 hours	0.2	0.1	<b>0.2</b>	0.3	0.2	<b>0.2</b>	0.3	0.3	<b>0.3</b>
Over 20 hours	0.2	0.4	<b>0.3</b>	0.4	0.5	<b>0.5</b>	0.5	0.7	<b>0.6</b>

Working (for pay)	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	23.9	18.2	<b>20.7</b>	35.3	32.2	<b>33.6</b>	32.8	29.5	<b>31.0</b>
Less than one hour	2.6	1.5	<b>2.0</b>	3.6	2.4	<b>3.0</b>	3.3	2.1	<b>2.7</b>
1 to 2 hours	3.5	2.3	<b>2.9</b>	4.2	3.9	<b>4.1</b>	4.1	3.4	<b>3.7</b>
3 to 5 hours	6.4	5.9	<b>6.1</b>	7.2	7.6	<b>7.4</b>	6.7	6.9	<b>6.8</b>
6 to 10 hours	14.9	17.0	<b>16.0</b>	11.8	14.2	<b>13.0</b>	10.9	12.9	<b>12.0</b>
11 to 15 hours	15.9	22.9	<b>19.8</b>	12.3	16.0	<b>14.3</b>	12.3	16.4	<b>14.5</b>
16 to 20 hours	17.2	18.4	<b>17.9</b>	12.4	13.3	<b>12.9</b>	13.4	15.1	<b>14.3</b>
Over 20 hours	15.6	13.9	<b>14.6</b>	13.2	10.4	<b>11.7</b>	16.6	13.7	<b>15.1</b>

## Student's Expectations

Student's estimates: Chances are "very good" that they will	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Change major field	18.5	23.5	<b>21.3</b>	15.9	21.1	<b>18.7</b>	14.2	17.9	<b>16.1</b>
Change career choice	18.2	22.1	<b>20.3</b>	14.7	20.1	<b>17.6</b>	12.4	16.3	<b>14.5</b>
Participate in student government	6.4	8.0	<b>7.3</b>	5.7	9.7	<b>7.8</b>	5.0	8.4	<b>6.8</b>
Get a job to pay college expenses	55.8	68.4	<b>62.9</b>	37.9	50.1	<b>44.4</b>	38.2	51.6	<b>45.4</b>
Work full-time while attending college	3.3	5.8	<b>4.7</b>	2.9	4.1	<b>3.5</b>	3.5	5.4	<b>4.5</b>
Join a social fraternity or sorority	4.4	7.8	<b>6.3</b>	7.2	13.0	<b>10.3</b>	8.1	14.1	<b>11.3</b>
Play varsity/intercollegiate athletics	11.4	7.4	<b>9.2</b>	11.9	9.1	<b>10.4</b>	11.5	8.6	<b>10.0</b>
Make at least a "B" average	67.6	65.2	<b>66.3</b>	64.5	63.8	<b>64.1</b>	60.4	60.7	<b>60.6</b>
Get bachelor's degree	83.4	84.7	<b>84.1</b>	81.2	84.7	<b>83.1</b>	77.8	81.9	<b>80.0</b>
Participate in student protests	7.2	8.6	<b>8.0</b>	6.4	7.5	<b>7.0</b>	5.4	6.1	<b>5.8</b>
Transfer to another college before graduating	5.7	7.9	<b>6.9</b>	3.5	3.8	<b>3.7</b>	5.0	5.8	<b>5.4</b>
Be satisfied with your college	45.4	52.4	<b>49.3</b>	52.3	59.8	<b>56.3</b>	47.7	55.4	<b>51.8</b>
Participate in volunteer/cmtty svc work	14.1	32.7	<b>24.5</b>	16.4	37.1	<b>27.3</b>	13.7	31.6	<b>23.3</b>
Seek personal counseling	4.0	8.0	<b>6.3</b>	5.5	9.5	<b>7.6</b>	5.5	9.2	<b>7.5</b>
Develop close friendships with other students	71.9	81.3	<b>77.1</b>	72.0	82.9	<b>77.8</b>	67.2	78.4	<b>73.2</b>
Communicate regularly with other your professors	25.4	32.6	<b>29.5</b>	28.8	38.5	<b>34.0</b>	26.7	36.4	<b>31.9</b>
Socialize with someone of another racial/ethnic group	59.3	71.1	<b>65.9</b>	65.7	77.8	<b>72.1</b>	59.2	72.2	<b>66.1</b>
Participate in student clubs/groups	35.0	48.7	<b>42.6</b>	38.2	57.0	<b>48.1</b>	32.9	49.0	<b>41.5</b>
Strengthen religious beliefs/convictions	15.8	23.5	<b>20.1</b>	17.1	25.8	<b>21.7</b>	17.2	26.7	<b>22.3</b>
Participate in a study abroad program	21.1	45.4	<b>34.8</b>	18.0	38.0	<b>28.6</b>	13.9	28.7	<b>21.9</b>
Drop out of College	0.5	0.2	<b>0.4</b>	0.8	0.4	<b>0.6</b>	0.8	0.5	<b>0.6</b>



## Financing College

How much of your first year's educational expenses do you expect to cover from:

<b>Family resources (parents, relatives, spouse, etc.)</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	18.2	18.8	<b>18.5</b>	15.2	15.2	<b>15.2</b>	18.0	18.8	<b>18.5</b>
Less than \$1,000	11.4	10.6	<b>11.0</b>	7.9	8.8	<b>8.4</b>	9.9	11.4	<b>10.7</b>
\$1,000 - 2,999	13.0	14.1	<b>13.6</b>	11.6	12.2	<b>11.9</b>	13.2	13.8	<b>13.5</b>
\$3,000 - 5,999	17.5	17.7	<b>17.6</b>	13.8	13.6	<b>13.7</b>	14.7	14.5	<b>14.6</b>
\$6,000 - 9,999	17.1	14.8	<b>15.8</b>	14.2	13.6	<b>13.9</b>	13.1	12.4	<b>12.7</b>
\$10,000 +	22.8	23.9	<b>23.4</b>	37.3	36.6	<b>36.9</b>	31.0	29.1	<b>30.0</b>

<b>My own resources (savings from work, work-study, other income)</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	24.4	23.4	<b>23.9</b>	42.0	41.6	<b>41.8</b>	40.4	40.3	<b>40.4</b>
Less than \$1,000	19.3	24.8	<b>22.4</b>	24.2	26.9	<b>25.6</b>	25.5	28.5	<b>27.1</b>
\$1,000 - 2,999	29.7	31.3	<b>30.5</b>	22.8	22.7	<b>22.7</b>	22.7	21.8	<b>22.2</b>
\$3,000 - 5,999	17.6	14.0	<b>15.6</b>	7.4	6.0	<b>6.6</b>	7.5	6.5	<b>7.0</b>
\$6,000 - 9,999	6.1	4.2	<b>5.0</b>	2.2	1.7	<b>1.9</b>	2.3	1.8	<b>2.0</b>
\$10,000 +	2.8	2.3	<b>2.5</b>	1.5	1.1	<b>1.3</b>	1.6	1.1	<b>1.3</b>

<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	42.4	37.1	<b>39.5</b>	43.0	37.7	<b>40.2</b>	44.5	38.2	<b>41.2</b>
Less than \$1,000	12.7	15.3	<b>14.1</b>	8.2	9.1	<b>8.7</b>	9.1	9.9	<b>9.5</b>
\$1,000 - 2,999	17.5	17.5	<b>17.5</b>	18.2	19.4	<b>18.8</b>	16.9	18.8	<b>17.9</b>
\$3,000 - 5,999	12.0	11.9	<b>12.0</b>	13.5	14.4	<b>14.0</b>	13.1	14.9	<b>14.1</b>
\$6,000 - 9,999	7.6	8.0	<b>7.8</b>	8.7	9.8	<b>9.3</b>	8.1	9.2	<b>8.7</b>
\$10,000 +	7.8	10.1	<b>9.1</b>	8.4	9.6	<b>9.0</b>	8.2	9.0	<b>8.6</b>

## Financing College

How much of your first year's educational expenses do you expect to cover from:

Aid which much be repaid (loans, etc.)	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	51.3	49.6	<b>50.4</b>	59.8	57.1	<b>58.4</b>	58.3	54.1	<b>56.1</b>
Less than \$1,000	4.3	4.8	<b>4.6</b>	3.5	3.5	<b>3.5</b>	3.8	3.7	<b>3.8</b>
\$1,000 - 2,999	12.3	11.8	<b>12.0</b>	13.3	14.3	<b>13.8</b>	13.5	15.6	<b>14.7</b>
\$3,000 - 5,999	13.7	14.0	<b>13.8</b>	10.7	11.7	<b>11.2</b>	10.9	12.0	<b>11.5</b>
\$6,000 - 9,999	10.7	11.5	<b>11.2</b>	6.4	6.9	<b>6.7</b>	6.6	7.4	<b>7.0</b>
\$10,000 +	7.7	8.3	<b>8.0</b>	6.3	6.5	<b>6.4</b>	6.8	7.1	<b>7.0</b>

Other than above	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None	93.9	95.6	<b>94.8</b>	95.8	96.2	<b>96.0</b>	95.3	96.1	<b>95.7</b>
Less than \$1,000	3.3	1.7	<b>2.4</b>	1.7	1.4	<b>1.6</b>	2.1	1.7	<b>1.9</b>
\$1,000 - 2,999	1.4	1.5	<b>1.4</b>	1.2	1.2	<b>1.2</b>	1.2	1.0	<b>1.1</b>
\$3,000 - 5,999	0.5	0.4	<b>0.5</b>	0.6	0.5	<b>0.5</b>	0.7	0.5	<b>0.6</b>
\$6,000 - 9,999	0.3	0.2	<b>0.2</b>	0.3	0.3	<b>0.3</b>	0.3	0.3	<b>0.3</b>
\$10,000 +	0.6	0.6	<b>0.6</b>	0.4	0.4	<b>0.4</b>	0.5	0.4	<b>0.5</b>

Do you have any concern about your ability to finance your college education?	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
None (I am confident that I will have sufficient funds)	30.9	20.4	<b>25.0</b>	42.6	31.6	<b>36.8</b>	40.4	29.1	<b>34.4</b>
Some (but I will probably have enough funds)	56.7	60.0	<b>58.5</b>	49.2	55.9	<b>52.7</b>	50.0	55.8	<b>53.1</b>
Major (not sure I will have enough funds to complete college)	12.4	19.7	<b>16.5</b>	8.2	12.5	<b>10.5</b>	9.6	15.1	<b>12.5</b>

## Individual Self Ratings and Life Objectives

Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:	<u>University of Minnesota</u>			<u>Public University-High selectivity</u>			<u>All Public Universities</u>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Academic ability	88.6	80.3	<b>84.0</b>	87.9	82.3	<b>84.9</b>	79.8	72.0	<b>75.7</b>
Artistic ability	32.2	36.7	<b>34.7</b>	29.2	32.4	<b>30.9</b>	29.1	30.5	<b>29.8</b>
Computer skills	57.9	26.0	<b>40.2</b>	58.1	27.9	<b>42.1</b>	55.7	27.8	<b>40.8</b>
Cooperativeness	69.0	75.0	<b>72.3</b>	72.3	75.8	<b>74.1</b>	71.1	74.8	<b>73.1</b>
Creativity	61.0	60.2	<b>60.6</b>	59.4	57.8	<b>58.6</b>	58.0	55.7	<b>56.7</b>
Drive to achieve	71.2	79.0	<b>75.6</b>	71.4	80.8	<b>76.3</b>	68.4	76.9	<b>72.9</b>
Emotional health	60.4	48.4	<b>53.8</b>	64.1	53.3	<b>58.4</b>	62.1	51.0	<b>56.2</b>
Leadership ability	65.8	61.9	<b>63.7</b>	64.8	61.1	<b>62.8</b>	62.5	58.8	<b>60.5</b>
Mathematical ability	68.7	43.3	<b>54.6</b>	69.9	48.1	<b>58.4</b>	62.0	41.1	<b>50.8</b>
Physical health	66.4	48.2	<b>56.3</b>	68.1	51.3	<b>59.2</b>	66.5	49.0	<b>57.2</b>
Persistence	64.8	63.7	<b>64.2</b>	68.3	68.1	<b>68.2</b>	65.6	63.6	<b>64.5</b>
Popularity	44.8	33.6	<b>38.5</b>	45.1	35.7	<b>40.2</b>	43.2	33.8	<b>38.2</b>
Public speaking ability	43.9	39.2	<b>41.2</b>	40.9	37.5	<b>39.1</b>	37.8	34.1	<b>35.8</b>
Religiousness	24.9	28.1	<b>26.7</b>	26.4	29.2	<b>27.9</b>	27.6	31.6	<b>29.7</b>
Risk-taking	49.8	37.8	<b>43.1</b>	49.9	36.7	<b>42.9</b>	50.1	36.5	<b>42.9</b>
Self-confidence (intellectual)	76.0	58.4	<b>66.3</b>	74.2	57.2	<b>65.2</b>	70.6	53.6	<b>61.5</b>
Self-confidence (social)	54.4	48.4	<b>51.1</b>	53.6	47.2	<b>50.2</b>	53.1	46.4	<b>49.6</b>
Self-understanding	61.4	53.5	<b>57.0</b>	62.4	55.0	<b>58.4</b>	60.4	52.0	<b>55.9</b>
Spirituality	31.7	35.9	<b>34.0</b>	34.3	37.4	<b>35.9</b>	34.8	38.4	<b>36.8</b>
Understanding of others	62.8	69.2	<b>66.4</b>	64.1	70.1	<b>67.3</b>	62.7	67.7	<b>65.4</b>
Writing ability	53.1	56.7	<b>55.1</b>	50.2	53.2	<b>51.8</b>	45.4	47.7	<b>46.6</b>

## Individual Self Ratings and Life Objectives

<b>Objective considered to be "essential" or "very important"</b>	<b><u>University of Minnesota</u></b>			<b><u>Public University-High selectivity</u></b>			<b><u>All Public Universities</u></b>		
	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)	Men (%)	Women (%)	Total (%)
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	12.7	18.0	<b>15.7</b>	12.7	15.6	<b>14.2</b>	12.4	14.7	<b>13.6</b>
Becoming an authority in my field	58.8	60.1	<b>59.6</b>	62.0	61.2	<b>61.6</b>	61.3	60.8	<b>61.0</b>
Obtaining recognition from my colleagues for contributions to my special field	55.6	58.6	<b>57.3</b>	53.9	55.0	<b>54.4</b>	53.1	54.7	<b>53.9</b>
Influencing the political structure	23.3	19.0	<b>20.9</b>	23.2	18.8	<b>20.8</b>	22.3	17.4	<b>19.7</b>
Influencing social values	30.8	38.0	<b>34.8</b>	32.5	39.4	<b>36.1</b>	31.9	39.4	<b>35.9</b>
Raising a family	71.9	72.8	<b>72.4</b>	73.2	74.4	<b>73.8</b>	73.2	75.6	<b>74.5</b>
Having administrative responsibility for the work of others	39.0	37.8	<b>38.3</b>	40.7	37.1	<b>38.8</b>	41.1	38.5	<b>39.7</b>
Being very well off financially	76.2	70.6	<b>73.1</b>	76.5	72.4	<b>74.4</b>	77.2	74.9	<b>75.9</b>
Helping others who are in difficulty	50.5	66.6	<b>59.5</b>	54.7	70.2	<b>62.9</b>	53.9	70.0	<b>62.5</b>
Making a theoretical contribution to science	26.9	17.2	<b>21.5</b>	24.7	18.4	<b>21.3</b>	23.2	17.5	<b>20.1</b>
Writing original works (poems, novels, short stories, etc.)	12.6	15.0	<b>13.9</b>	14.6	14.0	<b>14.3</b>	14.2	13.2	<b>13.6</b>
Creating artistic work (painting, sculpture, decorating, etc.)	13.0	20.3	<b>17.1</b>	12.4	16.0	<b>14.3</b>	12.8	16.6	<b>14.8</b>
Becoming successful in a business of my own	38.5	31.2	<b>34.4</b>	43.6	36.6	<b>39.8</b>	45.1	37.6	<b>41.1</b>
Becoming involved in programs to clean up the environment	17.1	18.2	<b>17.7</b>	17.0	18.9	<b>18.0</b>	16.2	17.9	<b>17.1</b>
Developing a meaningful philosophy of life	41.2	43.1	<b>42.3</b>	43.3	41.0	<b>42.0</b>	39.7	38.0	<b>38.8</b>
Participating in a community action program	14.9	24.0	<b>20.0</b>	17.7	27.5	<b>22.9</b>	17.1	25.5	<b>21.6</b>
Helping to promote racial understanding	23.7	30.9	<b>27.7</b>	27.4	33.9	<b>30.9</b>	26.4	32.2	<b>29.5</b>
Keeping up to date with political affairs	41.0	33.8	<b>37.0</b>	42.6	36.9	<b>39.6</b>	38.3	31.8	<b>34.8</b>
Becoming a community leader	31.2	33.5	<b>32.5</b>	31.8	34.2	<b>33.1</b>	30.6	32.3	<b>31.5</b>
Integrating spirituality into my life	30.1	39.0	<b>35.1</b>	32.6	39.8	<b>36.4</b>	34.0	41.9	<b>38.2</b>
Improving my understanding of other countries and cultures	40.9	56.0	<b>49.4</b>	42.5	54.4	<b>48.8</b>	39.3	48.5	<b>44.2</b>

## 2003 CIRP Optional Questions

### University of Minnesota

**Has at least one member of your immediate family attended the University of Minnesota?**

	Men (%)	Women (%)	Total (%)
Yes	40.6	36.9	<b>38.5</b>
No	59.4	63.1	<b>61.5</b>
<b>Total n</b>	1152	1506	<b>2658</b>

### University of Minnesota

**How many years do you expect it to take to get your bachelor's degree from the University of Minnesota?**

	Men (%)	Women (%)	Total (%)
Less than four years	6.9	7.9	<b>7.5</b>
Four years	78.8	82.1	<b>80.6</b>
Five years	12.5	8.6	<b>10.3</b>
Six or seven years	1.3	0.9	<b>1.1</b>
I do not expect to graduate from the UM	0.5	0.5	<b>0.5</b>
<b>Total n</b>	1149	1495	<b>2644</b>

### University of Minnesota 1996

	Men (%)	Women (%)	Total (%)
	2.2	3.5	<b>2.8</b>
	20.3	26.0	<b>23.3</b>
	22.6	20.6	<b>21.5</b>
	10.6	8.8	<b>9.7</b>

\* noncumulative rates, source UM IRR 2003 Graduation and Retention file

### University of Minnesota

**Approximately how many credits do you expect to register for/complete during each semester?**

	Men (%)	Women (%)	Total (%)
18 credits or more	3.4	2.7	<b>3.0</b>
16-17 credits	56.1	54.7	<b>55.3</b>
13-15 credits	40.1	42.5	<b>41.4</b>
less than 13 credits	0.4	0.1	<b>0.2</b>
<b>Total n</b>	1145	1491	<b>2636</b>

### Fall 2003 Credits Registered\*

	Men (%)	Women (%)	Total (%)
	5.4	5.5	<b>5.4</b>
	47.9	43.0	<b>45.2</b>
	46.3	51.0	<b>48.9</b>
	0.4	0.5	<b>0.4</b>

\*first-time full-time freshmen, source fall 2003 stix file

### University of Minnesota

**Do you consider yourself a leader?**

	Men (%)	Women (%)	Total (%)
Yes	48.5	46.3	<b>47.2</b>
No	6.2	3.7	<b>4.8</b>
In some situations	45.3	50.0	<b>48.0</b>
<b>Total n</b>	1143	1484	<b>2627</b>

## 2003 CIRP Optional Questions

### University of Minnesota

<b>Do you expect that your chosen major will lead to a related career after you graduate?</b>	Men (%)	Women (%)	Total (%)
Yes	85.2	85.2	<b>85.2</b>
No	1.6	1.1	<b>1.3</b>
Uncertain	13.2	13.7	<b>13.5</b>
<b>Total n</b>	1138	1479	<b>2617</b>

### University of Minnesota

<b>How important is it to you to feel a sense of "belonging" with others at the University?</b>	Men (%)	Women (%)	Total (%)
Very important	31.7	48.0	<b>40.9</b>
Important	42.1	34.6	<b>37.9</b>
Moderately important	18.1	13.2	<b>15.3</b>
Slightly important	5.5	3.0	<b>4.1</b>
Not at all important	2.6	1.2	<b>1.8</b>
<b>Total n</b>	1130	1452	<b>2582</b>

### University of Minnesota

<b>Will you have a car for your regular daily use when classes begin this fall semester?</b>	Men (%)	Women (%)	Total (%)
Yes	18.3	14.3	<b>16.0</b>
No	67.3	72.0	<b>70.0</b>
Uncertain	14.5	13.7	<b>14.0</b>
<b>Total n</b>	1128	1445	<b>2573</b>

### University of Minnesota

<b>If you plan to work during your first year at the University, do you expect to work:</b>	Men (%)	Women (%)	Total (%)
On campus	49.8	56.9	<b>53.8</b>
Off campus	18.5	13.6	<b>15.8</b>
Uncertain	31.7	29.5	<b>30.5</b>
<b>Total n</b>	1069	1374	<b>2443</b>

## 2003 CIRP Optional Questions

### University of Minnesota

**Approximately how many hours per week do you expect to work at a paid job your first year at the University of Minnesota?**

	Men (%)	Women (%)	Total (%)
I do not expect to work at all	18.8	15.7	<b>17.1</b>
10 hours or less	38.4	41.5	<b>40.1</b>
11-20 hours	39.7	39.5	<b>39.6</b>
More than 20 hours	3.2	3.2	<b>3.2</b>
<b>Total n</b>	1108	1429	<b>2537</b>

### University of Minnesota

**Have you ever worked with other people, in a class our outside of class, to effectively solve a problem or accomplish a task?**

	Men (%)	Women (%)	Total (%)
Yes	96.8	96.9	<b>96.9</b>
No	3.0	2.6	<b>2.8</b>
<b>Total n</b>	1109	1436	<b>2545</b>

### University of Minnesota

**To what extent did you believe cheating was a problem in your high school?**

	Men (%)	Women (%)	Total (%)
Not at all	9.9	9.5	<b>9.7</b>
Slightly	30.7	27.5	<b>28.9</b>
Moderately	35.0	36.3	<b>35.7</b>
Much	17.0	18.4	<b>17.8</b>
Very much	17.0	18.4	<b>17.8</b>
<b>Total n</b>	1109	1438	<b>2547</b>

### University of Minnesota

**How important is it for the University to take firm action to protect academic integrity and hold those who cheat accountable?**

	Men (%)	Women (%)	Total (%)
Very important	44.3	48.1	<b>46.4</b>
Somewhat important	32.3	32.5	<b>32.4</b>
Moderately important	15.9	14.1	<b>14.9</b>
Slightly important	5.6	4.4	<b>4.9</b>
Not at all important	2.0	0.9	<b>1.4</b>
<b>Total n</b>	1096	1415	<b>2511</b>

## 2003 CIRP Optional Questions

### University of Minnesota

**What do you believe is the most important regarding the quality of undergraduate education on the Twin Cities campus? (select one)**

	Men (%)	Women (%)	Total (%)
Class Size	7.2	6.8	<b>7.0</b>
Contact with faculty	15.7	17.6	<b>16.8</b>
Course scheduling	9.8	9.5	<b>9.6</b>
Quality of teaching	63.2	58.6	<b>60.6</b>
Quality of advising	4.1	7.5	<b>6.0</b>
<b>Total n</b>	1085	1398	<b>2438</b>

### University of Minnesota

**At some time in your academic career which of the following do you plan to participate in? (select one)**

	Men (%)	Women (%)	Total (%)
Study abroad	34.3	49.6	<b>42.9</b>
Research project with a faculty member	19.3	7.6	<b>12.7</b>
Community service	8.2	10.1	<b>9.3</b>
Internship	36.4	30.2	<b>32.9</b>
Mentor program	1.9	2.5	<b>2.2</b>
<b>Total n</b>	1079	1382	<b>2461</b>

### University of Minnesota

**If you have having difficulty with a course, which one of the following would you do?**

	Men (%)	Women (%)	Total (%)
Talk with the instructor or teaching assistant	56.3	66.2	<b>61.9</b>
Tak with an advisor	9.1	7.7	<b>8.3</b>
Study more	29.2	14.2	<b>20.8</b>
Get help from an on campus center	4.6	11.6	<b>8.6</b>
None of the above	0.8	0.2	<b>0.5</b>
<b>Total n</b>	1082	1383	<b>2465</b>

### University of Minnesota

**Do you agree with the statement every individual has the capacity to be a leader?**

	Men (%)	Women (%)	Total (%)
Yes	58.5	71.6	<b>65.9</b>
No	32.9	18.0	<b>24.5</b>
Uncertain	8.6	10.4	<b>9.6</b>
<b>Total n</b>	1083	1389	<b>2472</b>



## 2003 CIRP Optional Questions

### University of Minnesota

**How many alcoholic drinks do you consume in an average week?**

	Men (%)	Women (%)	Total (%)
None	64.2	64.8	<b>64.5</b>
1-2	14.6	18.3	<b>16.7</b>
3-4	7.0	8.6	<b>7.9</b>
5-7	6.1	5.2	<b>5.6</b>
8 or more	8.1	3.0	<b>5.3</b>
<b>Total n</b>	1060	1347	<b>2407</b>

### University of Minnesota

**Within the past week have you consumed five or more drinks in a single setting?**

	Men (%)	Women (%)	Total (%)
Yes	26.8	18.1	<b>21.9</b>
No	73.2	81.9	<b>78.1</b>
<b>Total n</b>	1052	1343	<b>2395</b>

### University of Minnesota

**What was the result when you worked with other peers and a conflict arose?**

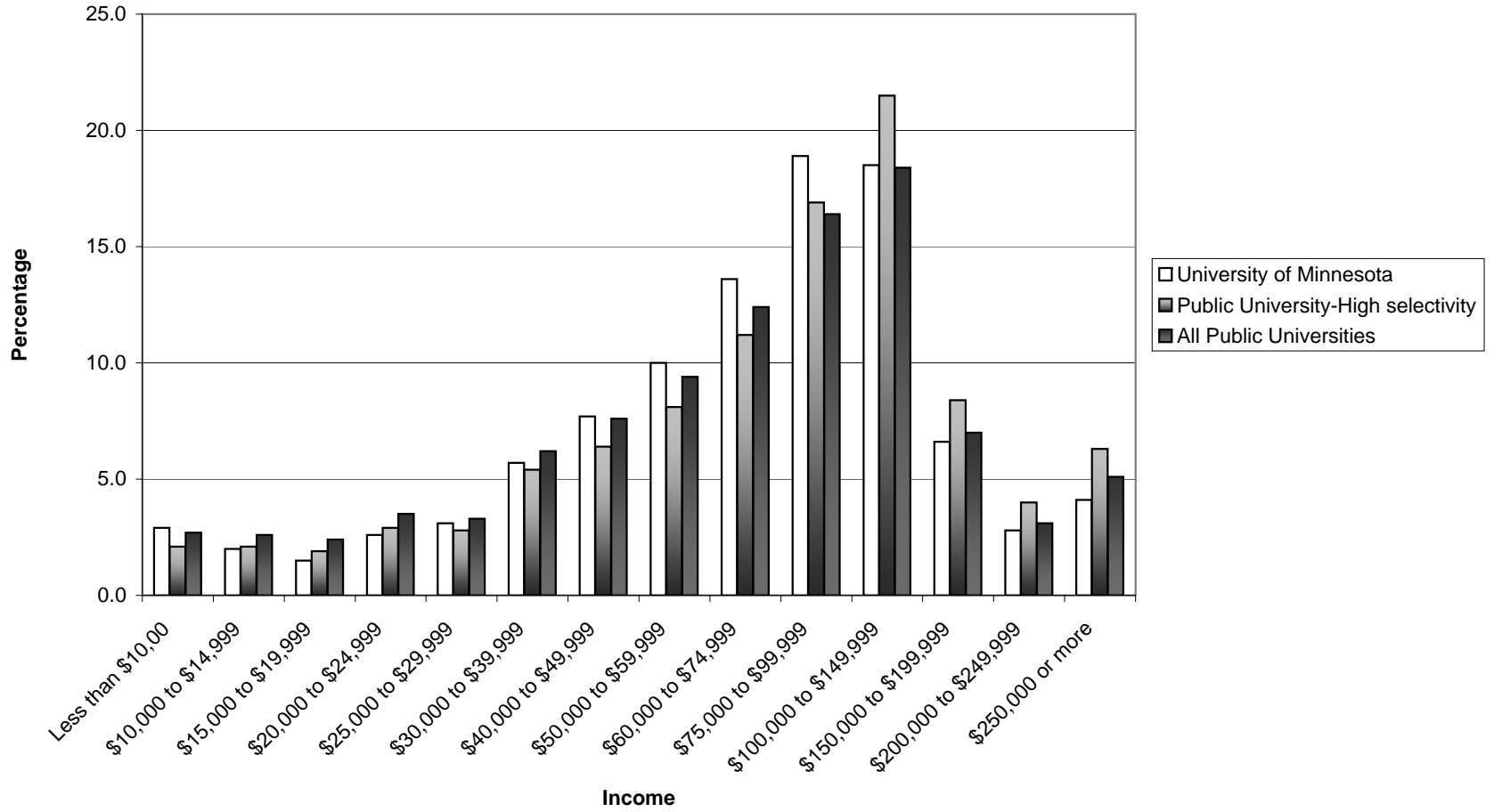
	Men (%)	Women (%)	Total (%)
We were able to work through the conflict	96.7	97.5	<b>97.1</b>
We were not able to work through the conflict	3.3	2.5	<b>2.9</b>
<b>Total n</b>	1056	1339	<b>2395</b>

### University of Minnesota

**If given a choice, would you prefer to work on a project or task:**

	Men (%)	Women (%)	Total (%)
Individually	44.0	49.7	<b>47.2</b>
In a group	56.0	50.3	<b>52.8</b>
<b>Total n</b>	1055	1338	<b>2393</b>

### Estimated family income CIRP 2003



**Public Universities used for CIRP Fall 2003  
Norms\***

**Public Universities**

Purdue University  
Kent State University  
North Dakota State University  
U of Alabama-Birmingham  
U of Arkansas-Fayetteville  
U of California-Riverside  
U of Idaho  
U of Mass-Boston  
U of New Hampshire  
U of North Dakota  
U of Tennessee-Knoxville  
Wayne State University  
Florida State University [1]  
Georgia Inst of Tech [1]  
Miami U [1]  
Rutgers University-New Brunswick[1]  
SUNY-University at Buffalo [1]  
U of California-Los Angeles [1]  
U of California-San Diego [1]  
U of Mass-Amherst [1]  
U of Minnesota-Twin Cites [1]  
U of North Carolina-Chapel Hill [1]  
U of Pittsburgh [1]  
U of Vermont [1]  
U of Virginia [1]  
Virginia Polytechnic Inst [1]

\*Sax, L.J., Astin, A.W., Lindholm, J.A., Korn, W.S., Saenz, V.B., Mahoney, K.M. (2003). The American Freshmen: National Norms for Fall 2003. Los Angeles: Higher Education Research Institute, UCLA.

Norm groups formed by public universities who participated in the 2003 CIRP and whose data was judged to be representative of their first-time full-time freshmen class.

[1] Public Universities-categorized as having high selectivity levels. These institutions were used to develop separate norms, but were also included in the overall public universities norms. High selectivity is determined by the average ACT composite of entering freshmen class being greater than 24.3.