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Questions about the report should be addressed to:

John Kellogg
Institutional Research and Reporting
321A Morrill Hall, 100 Church Street SE
University of Minnesota
Minneapolis, MN 55455
(612) 625-3387
j-kell@tc.umn.edu
Introduction

May Session is a two week term (May 28-June 14) that follows spring semester and precedes summer term. It was created as part of the switch to semesters that began with fall semester 1999. The 2002 May Session is technically part of the summer term instead of the spring term.

May Session 2002 courses are defined as those summer 2002 term courses with a session code value of ‘002.’ Students are included in this report if they were enrolled for one or more courses with this session code value.

Note: A number of Duluth campus courses were offered this year as “extended” May Session courses with session code values other than ‘002’. Students enrolled in these courses are not counted in this report. The unduplicated enrollment count for both “regular” and “extended” May session courses at Duluth is approximately 854.

The May Session report contains fewer tables than do regular semester reports, since total enrollment for May session is relatively small.

Data are as of the end of the session, instead of the end of the second week.

This report is available electronically at http://www.irr.umn.edu/.

The raw data table for the production of the report is available for ad hoc query by authorized users through the IDEA system. The table name is ps_dwsa_stix_1025_int.
**Highlights**

Total enrollment. Total May Session enrollment was 3,215 with 2,891 at the Twin Cities campus, 241 at Duluth, 72 at Morris, and 11 at Crookston.

Undergraduate enrollment. Systemwide, 2,339 (73%) of the May session enrollees were undergraduates. The Twin Cities campus enrolled 2,036 undergraduates, most in the College of Liberal Arts (1,173), followed by the Institute of Technology (161), General College (137) and the College of Education and Human Development (136). Morris enrolled 69 undergraduates. Duluth enrolled 225, most in the College of Education and Human Service Professions (165). Crookston enrolled 9 undergraduates.

Graduate enrollment. Systemwide, 477 (15%) of the May Session enrollees were graduate students. Nearly all were enrolled on the Twin Cities campus (476 out of 477), most in the College of Education and Human Development (245) and the School of Public Health (64).

Professional enrollment. Professional school students, at 5, constituted less than 1% of the total May session enrollment. The majority (4 out-of-the 5), were enrolled in Medical School.

Minority enrollment. Students of color, at 515, comprised 16% of the total May Session enrollment.
Glossary of Terms

1st Yr. Class level designation for first-year student in professional programs.

2nd Yr. Class level designation for second-year student in professional programs.

3d Yr. Class level designation for third-year student in professional programs.

4th Yr. Class level designation for fourth-year student in professional programs.

African Amer. African American. Self-identified primary ethnic background in any of the black racial groups of Africa (excluding persons of Hispanic origin). Does not include international students.

Age. Age in years, as of the second week of the term, calculated from the student’s birth date.

Agricultural/Food/Envir Sci. College of Agriculture, Food and Environmental Sciences, Twin Cities.

Amer Indian. American Indian. Self-identified primary ethnic background as an American Indian, Alaskan native or any of the original peoples of North America. Does not include international students.

Architecture/Landscape Arch. College of Architecture and Landscape Architecture, Twin Cities.

Asian/Pacific. Self-identified primary ethnic background in any of the original peoples of the Far East, South Asia, the Indian subcontinent, or Pacific Islands. Does not include international students.

Biological Sciences. College of Biological Sciences, Twin Cities.

Business/Economics. School of Business and Economics, Duluth Campus. Location of main office of instructional unit in which the student is enrolled. Students enrolled on a given campus may be taking their classes at another campus.

Carlson School of Mgmt. Carlson School of Management, Twin Cities.

Chicano/Latino. Self-identified primary ethnic background that includes persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish or Portuguese culture or origin, regardless of race. Does not include international students.

Class. Student status based on the amount of education completed.

Credit Load. The number of degree-applicable course credits a student is taking. Does not include remedial or other courses not applicable to a degree.

Crookston. Crookston campus.

Dentistry. School of Dentistry, Twin Cities. Includes Dental Hygiene program.

Duluth. Duluth campus.


Education/Human Serv Prof. College of Education and Human Service Professions, Duluth.

Ethnicity. Primary ethnic background as voluntarily self-reported by the student. Does not include international students, who are all classified as international. Some missing data.

Fine Arts. School of Fine Arts, Duluth.

Freshman. Class level designation for first-year student in undergraduate programs.

Full-Time. Classification based on the number of degree-applicable course credits taken by a student. Not included are credits taken in remedial or other courses with credits not applicable to a degree program. Full-time is defined as 12 or more credits for undergraduate, professional, or non-degree levels, and 9 credits for the graduate level.
Gender. Voluntarily self-reported by the student. Some missing data.

General College. General College, Twin Cities.

Geographic Origin. Student’s place of residence at the time of admission to the University.

Graduate. Students pursuing a graduate degree or certificate (masters, doctoral, or post-bachelor’s certificate).


Humphrey Institute. Humphrey Institute, Twin Cities. Not previously reported as a separate unit.

InterCmp Transfer. Inter-Campus Transfer. A student new to a campus, having previously registered at the same level at another campus of the University of Minnesota.

Internatl. International. Foreign student or nonresident alien who is not a citizen of the United States and who is in this country on a temporary basis.

IntraCmp Transfer. Student new to an instructional unit who has previously enrolled at the same level in another instructional unit of the University on the same campus.

Junior. Class level designation for third-year student in undergraduate programs.

Law School. Law School, Twin Cities.

Level. Classification based on the type of degree being sought—undergraduate, graduate, professional, or no degree.

Liberal Arts. College of Liberal Arts, Duluth or Twin Cities.

Manitoba. Qualifies for tuition under reciprocity agreement with Manitoba.

Medical School. Medical School, Twin Cities. Includes programs in Physical Therapy, Occupational Therapy, Medical Technology, and Mortuary Science, which were previously reported as separate units.

Medicine. School of Medicine, Duluth.

Morris. Morris campus.

MSEP. Qualifies for tuition under reciprocity agreement with states in the Midwest Student Exchange program—KA, MI, MO, NE.

Natural Resources. College of Natural Resources, Twin Cities.

New Adv Stan. New Advanced Standing. Student admitted to an undergraduate degree program at the University who has completed more than 26 semester credits of college work at another institution. This is the University’s definition of a new transfer student.

New Grad. New graduate student. Student admitted to a graduate degree or certificate program at the University for the first time.

New High Sch. New High School. Student admitted to an undergraduate degree program at the University who has completed fewer than 26 semester credits of college work at another institution. This is the University’s definition of a new freshman.

New Profl. New professional student. Student admitted to a post-bachelor’s degree or certificate program for the first time in one of the University’s professional schools (Duluth Medicine, Twin Cities Medicine, Law, Pharmacy, or Veterinary Medicine).

Non U.S. Home location outside of the United States.

Non-Degree. A student taking classes who has not been admitted to a program leading to a degree or certificate. Includes the previous categories of unclassified and adult special, as well as medical fellows and high school students enrolled under the Minnesota Post-Secondary Education Options Act.

Non-Resident. Anyone whose tuition residency is not in Minnesota.

Not Avbl/NA. Not available. Information that could not be obtained from the student’s record.

Nursing. School of Nursing, Twin Cities.
Other MN. Home location in Minnesota outside of the seven-county Twin Cities metro area.

Other Non-Res. Residency not in Minnesota or a state with which Minnesota has reciprocity agreements.

Other U.S. Home location in the United States, outside of Minnesota, Wisconsin, North Dakota, or South Dakota

Part-Time. Classification based on the number of degree-applicable course credits taken by a student. Not included are credits taken in remedial or other courses with credits not applicable to a degree program. Part-time is defined as fewer than 12 credits for undergraduate, professional, or non-degree levels, and 9 credits for the graduate level

Pharmacy. College of Pharmacy, Twin Cities.

PharmD. Class level designation for Doctor of Pharmacy program.

Professional. Students seeking a post-bachelor’s degree or certificate in the Duluth School of Medicine and the Twin Cities Medical School, Law School, School of Dentistry, and Colleges of Pharmacy and Veterinary Medicine.


Re-Admit. Student returning to the University at the same level who has not registered for any term in the last two academic years (previously defined as one year).

Reciprocity. Qualifies for tuition under reciprocity agreement with Wisconsin, North Dakota, or South Dakota

Registration Status. Classification based on the student’s previous enrollment experience at the University.

Same Unit. Student who has registered in the same unit at the same level in the preceding two academic years (previously defined as one year).

Science/Engineering. College of Science and Engineering, Duluth.

Senior. Class level designation for fourth-year or later student in undergraduate programs.

SOC. Students of color. Includes all students who identify their primary ethnic background as African American, American Indian, Asian/Pacific, or Chicano/Latino.

Sophomore. Class level designation for second-year student in undergraduate programs.

Technology. Institute of Technology, Twin Cities

Tuition Residency. Legal residency used for tuition purposes. This is not the same as home location, which is residency at admission, or the type of tuition actually paid.

Twin Cit Metro. Twin Cities metropolitan area. Home location in one of the seven counties of the Twin Cities metro area.

Twin Cities. Twin Cities campus.

Unattributed. Student enrolled in graduate school programs, whose academic plan cannot be associated with a single other college.

Undergraduate. Students pursuing programs leading to associate or bachelor’s degrees.

Unit. Instructional unit, major instruction subdivisions of the University for the purpose of enrollment classification. Included are colleges and schools. The Graduate School and programs within schools are no longer included in the classification.

University College. University College, Duluth, Morris, and Twin Cities. Includes those enrolled in night school (extension), as well as those enrolled in Twin Cities University College day school. Some Morris students are taking classes on the Twin Cities campus.

Veterinary Medicine. College of Veterinary Medicine, Twin Cities.

White. Self-identified ethnic background as white or Caucasian, not of Hispanic origin. Does not include international students.
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