Contents

Introduction                  i
Highlights                   ii
Glossary of Terms            iii
Index of Data Tables         vi

Questions about the report should be addressed to:

Peter Zetterberg
Institutional Research and Reporting
160 Morrill Hall, 100 Church Street SE
University of Minnesota
Minneapolis, MN 55455
(612) 624-4851
j-zett@tc.umn.edu
Introduction

The Spring 2000 Official Registration Statistics report departs in major ways from previous Spring term enrollment reports. All of the tables in the report have been revised. The changes were prompted by the University’s switch to a semester calendar and the implementation of a new student information system. Major changes include the following.

- Data are for the Spring semester, rather than the Spring quarter. Data are as of the end of the second week for the Twin Cities and Duluth campuses.

- All University College enrollments are now included. Total enrollments are thus several thousand students higher than reported in previous years. Most of these additional students are counted as non-degree students in University College. However, students who were previously admitted as degree-seeking students in another college and who are now taking only evening school courses are counted in the college that admitted them. While their numbers are relatively small, they do add to the collegiate totals.

- Graduate students are now attributed to the college of their department or program home, rather than to the Graduate School. As a consequence, collegiate enrollment totals are increased accordingly and the Humphrey Institute is listed as a separate unit. Some graduate students, who have no single departmental home, are listed as unattributed.

- Medical technology, occupational therapy, physical therapy, mortuary science and dental hygiene no longer have separate lines. They are included in the totals for the Medical School and the School of Dentistry.

- Taken together, these changes in unit reporting have led to the insertion of a break by degree level throughout the report. Each college will now have separate totals for undergraduate, graduate, professional, and non-degree.

- Comparisons with previous reports will necessarily be compromised. Probably the most consistent data will be comparisons of campus and collegiate totals within a given degree level (e.g., undergraduate enrollments in the College of Liberal Arts) As a transition measure, the Spring 2000 report includes a comparison with Spring 1999, using the old college breakout.

- The report copy will be available electronically at http://www.irr.umn.edu/.

- The raw data table for the production of the report is available for ad hoc query by authorized users through the IDEA system. The table name is ps_dwsa_stix_1003_pr. The data will also be available through the Management Reporting System.
Highlights

Undergraduate enrollment. System-wide, undergraduate enrollment grew from 32,369 in Spring quarter 1999 to 34,765 in Spring semester 1999, a gain of 2,396 (7.4 percent). Most of this increase is because many University College students who were not counted in previous years are correctly counted as undergraduate students this year.

Graduate enrollment. Total graduate enrollment grew from 9,053 to 9,951, a gain of 898 (9.9 percent).

Professional enrollment. Enrollment at the professional level went from 2,645 to 2,677, a gain of 32 (1.2 percent).

Minority enrollment. At the undergraduate level, the total number of students of color in the system grew from 4,117 in 1999 to 4,354 in 2000, a gain of 237 (5.8 percent). At the graduate level, the number went from 736 to 820, a gain of 84 (11.4 percent). At the professional level, the number went from 343 to 310, a decline of 33 (9.6 percent).

Mean credit loads. Credit loads for undergraduate and graduate students are down from 1999 levels, as expected with the change to a semester calendar. Undergraduate mean credit loads went from 13.7 in 1999 to 13.0 in 2000. Graduate mean credit loads declined from 8.1 in 1999 to 8.0 in 2000. The mean credit loads of professional level students, however, rose from 17.2 to 18.3.
Glossary of Terms

1st Yr. Class level designation for first-year student in professional programs.

2nd Yr. Class level designation for second-year student in professional programs.

3d Yr. Class level designation for third-year student in professional programs.

4th Yr. Class level designation for fourth-year student in professional programs.

African Amer. African American. Self-identified primary ethnic background in any of the black racial groups of Africa (excluding persons of Hispanic origin). Does not include international students.

Age. Age in years, as of the second week of the term, calculated from the student’s birth date.

Agricultural/Food/Envir Sci. College of Agriculture, Food and Environmental Sciences, Twin Cities.

Amer Indian. American Indian. Self-identified primary ethnic background as an American Indian, Alaskan native or any of the original peoples of North America. Does not include international students.

Architecture/Landscape Arch. College of Architecture and Landscape Architecture, Twin Cities.

Asian/Pacific. Self-identified primary ethnic background in any of the original peoples of the Far East, South Asia, the Indian subcontinent, or Pacific Islands. Does not include international students.

Biological Sciences. College of Biological Sciences, Twin Cities.

Business/Economics. School of Business and Economics, Duluth Campus.

Carlson School of Mgmt. Carlson School of Management, Twin Cities.

Chicano/Latino. Self-identified primary ethnic background which includes persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish or Portuguese culture or origin, regardless of race. Does not include international students.

Class. Student status based on the amount of education completed.

Credit Load. The number of degree-applicable course credits a student is taking. Does not include remedial or other courses not applicable to a degree.

Crookston. Crookston campus.

Dentistry. School of Dentistry, Twin Cities. Includes Dental Hygiene program.

Duluth. Duluth campus.


Education/Human Serv Prof. College of Education and Human Service Professions, Duluth.

Ethnicity. Primary ethnic background as voluntarily self-reported by the student. Does not include international students, who are all classified as international. Some missing data.

Fine Arts. School of Fine Arts, Duluth.

Freshman. Class level designation for first-year student in undergraduate programs.

Full-Time. Classification based on the number of degree-applicable course credits taken by a student. Not included are credits taken in remedial or other courses with credits not applicable to a degree program. Full-time is defined as 12 or more credits for undergraduate, professional, or non-degree levels, and 9 credits for the graduate level.
**Gender.** Voluntarily self-reported by the student. Some missing data.

**General College.** General College, Twin Cities.

**Geographic Origin.** Student’s place of residence at the time of admission to the University.

**Graduate.** Students pursuing a graduate degree or certificate (masters, doctoral, or post-bachelor’s certificate).

**Human Ecology.** College of Human Ecology, Twin Cities.

**Humphrey Institute.** Humphrey Institute, Twin Cities. Not previously reported as a separate unit.

**InterCmp Transfer.** Inter-Campus Transfer. A student new to a campus, having previously registered at the same level at another campus of the University of Minnesota.

**Internatil.** International. Foreign student or nonresident alien who is not a citizen of the United States and who is in this country on a temporary basis.

**IntraCmp Transfer.** Student new to an instructional unit who has previously enrolled at the same level in another instructional unit of the University on the same campus.

**Junior.** Class level designation for third-year student in undergraduate programs.

**Law School.** Law School, Twin Cities.

**Level.** Classification based on the type of degree being sought—undergraduate, graduate, professional, or no degree.

**Liberal Arts.** College of Liberal Arts, Duluth or Twin Cities.

**Manitoba.** Qualifies for tuition under reciprocity agreement with Manitoba.

**Medical School.** Medical School, Twin Cities. Includes programs in Physical Therapy, Occupational Therapy, Medical Technology, and Mortuary Science, which were previously reported as separate units.

**Medicine.** School of Medicine, Duluth.

**Morris.** Morris campus.

**MSEP.** Qualifies for tuition under reciprocity agreement with states in the Midwest Student Exchange program—KA, MI, MO, NE.

**Natural Resources.** College of Natural Resources, Twin Cities.

**New Adv Stan.** New Advanced Standing. Student admitted to an undergraduate degree program at the University who has completed more than 26 semester credits of college work at another institution. This is the University’s definition of a new transfer student.

**New Grad.** New graduate student. Student admitted to a graduate degree or certificate program at the University for the first time.

**New High Sch.** New High School. Student admitted to an undergraduate degree program at the University who has completed fewer than 26 semester credits of college work at another institution. This is the University’s definition of a new freshman.

**New Prof.** New professional student. Student admitted to a post-bachelor’s degree or certificate program for the first time in one of the University’s professional schools (Duluth Medicine, Twin Cities Medicine, Law, Pharmacy, or Veterinary Medicine)

**Non U.S.** Home location outside of the United States.

**Non-Degree.** A student taking classes who has not been admitted to a program leading to a degree or certificate. Includes the previous categories of unclassified and adult special, as well as medical fellows and high school students enrolled under the Minnesota Post-Secondary Education Options Act.

**Non-Resident.** Anyone whose tuition residency is not in Minnesota

**Not Avbl/NA.** Not available. Information that could not be obtained from the student’s record.

**Nursing.** School of Nursing Twin Cities.
Other MN. Home location in Minnesota outside of the seven-county Twin Cities metro area.

Other Non-Res. Residency not in Minnesota or a state with which Minnesota has reciprocity agreements.

Other U.S. Home location in the United States, outside of Minnesota, Wisconsin, North Dakota, or South Dakota

Part-Time. Classification based on the number of degree-applicable course credits taken by a student. Not included are credits taken in remedial or other courses with credits not applicable to a degree program. Part-time is defined as fewer than 12 credits for undergraduate, professional, or non-degree levels, and 9 credits for the graduate level

Pharmacy. College of Pharmacy, Twin Cities.

PharmD. Class level designation for Doctor of Pharmacy program.

Professional. Students seeking a post-bachelor’s degree or certificate in the Duluth School of Medicine and the Twin Cities Medical School, Law School, School of Dentistry, and Colleges of Pharmacy and Veterinary Medicine.


Re-Admit. Student returning to the University at the same level who has not registered for any term in the last two academic years (previously defined as one year).

Reciprocity. Qualifies for tuition under reciprocity agreement with Wisconsin, North Dakota, or South Dakota

Registration Status. Classification based on the student’s previous enrollment experience at the University.

Same Unit. Student who has registered in the same unit at the same level in the preceding two academic years (previously defined as one year).

Science/Engineering. College of Science and Engineering, Duluth.

Senior. Class level designation for fourth-year or later student in undergraduate programs.

SOC. Students of Color. Includes all students who identify their primary ethnic background as African American, American Indian, Asian/Pacific or Chicano/Latino.

Sophomore. Class level designation for second-year student in undergraduate programs.

Technology. Institute of Technology, Twin Cities

Tuition Residency. Legal residency used for tuition purposes. This is not the same as home location, which is residency at admission, or the type of tuition actually paid.

Twin Cit Metro. Twin Cities metropolitan area. Home location in one of the seven counties of the Twin Cities metro area.

Twin Cities. Twin Cities campus.

Unattributed. Student enrolled in graduate school programs, whose academic plan cannot be associated with a single other college.

Undergraduate. Students pursuing programs leading to associate or bachelors degrees.

Unit. Instructional unit, major instruction subdivisions of the University for the purpose of enrollment classification. Included are colleges and schools. The Graduate School and programs within schools are no longer included in the classification.

University College. University College, Duluth, Morris, and Twin Cities. Includes those enrolled in night school (extension), as well as those enrolled in Twin Cities University College day school. Some Morris students are taking classes on the Twin Cities campus.

Veterinary Medicine. College of Veterinary Medicine, Twin Cities.

White. Self-identified ethnic background as white or Caucasian, not of Hispanic origin. Does not include international students.
Index of Data Tables

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 1. Campus and Unit Enrollment by Level</td>
<td>1</td>
</tr>
<tr>
<td>Table 2. Campus and (Old) Unit Enrollment by Level, Spring 1999 and 2000</td>
<td>2</td>
</tr>
<tr>
<td>Table 3. Campus and Unit Enrollment by Level and Registration Status</td>
<td>3</td>
</tr>
<tr>
<td>Table 4. Campus and Unit Enrollment by Level and Class</td>
<td>4</td>
</tr>
<tr>
<td>Table 5. Campus and Unit Enrollment by Level and Credit Load</td>
<td>5</td>
</tr>
<tr>
<td>Table 6. Campus and Unit Enrollment by Level and Full-Time/Part-Time Status</td>
<td>8</td>
</tr>
<tr>
<td>Table 7. Campus and Unit Enrollment by Level and Gender</td>
<td>9</td>
</tr>
<tr>
<td>Table 8. Campus and Unit Enrollment by Level and Ethnicity</td>
<td>10</td>
</tr>
<tr>
<td>Table 9. Campus and Unit Enrollment by Level and Age</td>
<td>13</td>
</tr>
<tr>
<td>Table 10. Campus and Unit Enrollment by Level and Geographic Origin</td>
<td>16</td>
</tr>
<tr>
<td>Table 11. Campus and Unit Enrollment by Level and Tuition Residency</td>
<td>19</td>
</tr>
</tbody>
</table>