## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>i</td>
</tr>
<tr>
<td>Glossary of Terms</td>
<td>iii</td>
</tr>
<tr>
<td>Index of Data Tables</td>
<td>vii</td>
</tr>
</tbody>
</table>

Questions about the report should be addressed to:

John Kellogg  
Institutional Research  
319 Morrill Hall, 100 Church Street SE  
University of Minnesota  
Minneapolis, MN 55455  
(612) 624-4851  
j-kell@umn.edu
Introduction

- The Spring 2008 Official Registration Statistics report continues with the same basic layouts and rules as previous semester based reports. There are a couple of minor formatting changes: The college names now reflect the same values as in PeopleSoft and the Associate/Bachelors breaks for the Crookston campus have been eliminated.

- Data are as of the end of the second week for the Twin Cities and Duluth campuses (February 4th, 2008)

- Non-credit course work is included in tabulating credit load and full-time/part-time status. This is consistent with methodologies employed by the NCAA and the federal government.

- The report copy is available electronically at http://www.irr.umn.edu/.

- The raw data table for the production of the report is available for ad hoc query by authorized users through the data warehouse system. The table name is ps_dwsa_stix_1083_pr.
Glossary of Terms

**1st Yr.** Class level designation for first-year student in professional programs.

**2nd Yr.** Class level designation for second-year student in professional programs.

**3d Yr.** Class level designation for third-year student in professional programs.

**4th Yr.** Class level designation for fourth-year student in professional programs.

**African Amer.** African American. Self-identified primary ethnic background in any of the black racial groups of Africa (excluding persons of Hispanic origin). Does not include international students.

**Age.** Age in years, as of the second week of the term, calculated from the student’s birth date.

**Amer Indian.** American Indian. Self-identified primary ethnic background as an American Indian, Alaskan native or any of the original peoples of North America. Does not include international students.

**Asian/Pacific.** Self-identified primary ethnic background in any of the original peoples of the Far East, South Asia, the Indian subcontinent, or Pacific Islands. Does not include international students.

**Campus.** Location of main office of instructional unit in which the student is enrolled. Students enrolled on a given campus may be taking their classes at another campus.

**Center for Allied Health:** Includes a Masters program in Occupational Therapy and undergraduate programs in Clinical Laboratory Sciences.

**Chicano/Latino.** Self-identified primary ethnic background which includes persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish or Portuguese culture or origin, regardless of race. Does not include international students.

**Class.** Student status based on the amount of education completed.

**Design.** College of Design, Twin Cities.

**Continuing Education.** College of Continuing Education (CCE), Duluth, and Twin Cities. Formally known as University College. Includes those enrolled in night school (extension), as well as those enrolled in Twin Cities CCE day school.

**Credit Load.** The number of course credits a student is taking. Credits in remedial or other courses not applicable to a degree program are included (beginning in Fall 2000).

**Crookston.** Crookston campus.

**Duluth.** Duluth campus.

**Ethnicity.** Primary ethnic background as voluntarily self-reported by the student. Does not include international students, who are all classified as international. Some missing data.

**Fine Arts.** School of Fine Arts, Duluth.

**Freshman.** Class level designation for first-year student in undergraduate programs.

**Full-Time.** Classification based on the number of course credits taken by a student. Credits in remedial or other courses not applicable to a degree program are included (beginning in Fall 2000). Full-time is defined as 12 or more credits for undergraduates, and varies by program for professional, non-degree levels, and graduate level students.

**Gender.** Voluntarily self-reported by the student. Some missing data.
Geographic Origin. Based on student’s place of residence at the time of admission to the University.

Graduate. Students pursuing a graduate level degree or certificate (masters, doctoral, or post-bachelor’s certificate).

InterCmp Transfer. Inter-Campus Transfer. A student new to a campus, having previously registered at the same level at another campus of the University of Minnesota.

Internat. International. Foreign student or nonresident alien who is not a citizen of the United States and who is in this country on a temporary basis.

IntraCmp Transfer. Student new to an instructional unit who has previously enrolled at the same level in another instructional unit of the University on the same campus.

Junior. Class level designation for third-year student in undergraduate programs.

Law School. Law School, Twin Cities.

Level. Classification based on the type of degree being sought—undergraduate, graduate, professional, or non degree.

Manitoba. Qualifies for tuition under reciprocity agreement with Manitoba.

Medical School. Medical School, Twin Cities. Includes programs in Physical Therapy, Occupational Therapy, Medical Technology, and Mortuary Science, which were previously reported as separate units.

Morris. Morris campus.

MSEP. Qualifies for tuition under reciprocity agreement with states in the Midwest Student Exchange program—KA, MI, MO, NE.

New Adv Stan. New Advanced Standing. Student admitted to an undergraduate degree program at the University who has completed any post high school college level credits at another institution. This is the University’s definition of a new transfer student.

New Grad. New graduate student. Student admitted to a graduate degree or certificate program at the University for the first time.

New High Sch. New High School. Student admitted to an undergraduate degree program at the University who has not completed any college level work after high school graduation. This is the University’s definition of a new entering freshman.

New Prof. New professional student. Student admitted to a post-bachelor’s degree or certificate program for the first time in one of the University’s professional schools (Duluth Medicine, Twin Cities Medicine, Law, Pharmacy, or Veterinary Medicine)

Non U.S. Home location outside of the United States.

Non-Degree. A student taking classes who is not currently in a program leading to a degree or certificate. Includes the previous categories of unclassified and adult special, as well as medical fellows and high school students enrolled under the Minnesota Post-Secondary Education Options Act.

Non-Resident. Anyone whose tuition residency is not in Minnesota

Not Avbl/NA. Not available. Information that could not be obtained from the student’s record.

Other MN. Home location in Minnesota outside of the seven-county Twin Cities metro area.

Other Non-Res. Residency not in Minnesota and not in a state with which Minnesota has reciprocity agreements.

Other U.S. Home location in the United States, outside of Minnesota, Wisconsin, North Dakota, or South Dakota

Part-Time. Classification based on the number of course credits taken by a student. Credits in remedial or other courses not applicable to a degree program are included (beginning in Fall 2000). Part-time is defined less than 12 credits for undergraduates, and varies by program for professional, non-degree levels, and graduate level students.
**Pharmacy.** College of Pharmacy. In this report, Pharmacy students (Pharm.D. program) are counted on both the Twin Cities and Duluth campuses, based upon where they register. All of these students are in one common degree program, so the total number of students in the Pharm.D. program is Duluth plus Twin Cities.

**PharmD.** Class level designation for Doctor of Pharmacy program.

**Professional.** Students seeking a post-bachelor’s degree or certificate in the Duluth School of Medicine and the Twin Cities Medical School, Law School, School of Dentistry, and Colleges of Pharmacy and Veterinary Medicine.

**Re-Admit.** Student returning to the University at the same level who has not registered for any term in the last two academic years.

**Reciprocity.** Qualifies for tuition under a reciprocity agreement with Wisconsin, North Dakota, or South Dakota

**Registration Status.** Classification based on the student’s previous enrollment experience at the University.

**Same Unit.** Student who has registered in the same unit at the same level in the preceding two academic years (previously defined as one year).

**Senior.** Class level designation for fourth-year or later student in undergraduate programs.

**SOC.** Students of Color. Includes all non International students who identify their primary ethnic background as African American, American Indian, Asian/Pacific or Chicano/Latino

**Sophomore.** Class level designation for second-year student in undergraduate programs.

**Technology.** Institute of Technology, Twin Cities

**Tuition Residency.** Legal residency used for tuition purposes. This is not the same as home location, which is based on place of residence at time of admission. Does not necessarily represent the amount of tuition actually paid.

**Twin City Metro.** Twin Cities metropolitan area. Home location in one of the seven counties of the Twin Cities metro area.

**Twin Cities.** Twin Cities campus.

**Unattributed.** Student enrolled in graduate school programs, whose academic plan cannot be associated with a single college.

**Undergraduate.** Students pursuing programs leading to associate or bachelors degrees.

**Unit.** Instructional unit, major instruction subdivisions of the University for the purpose of enrollment classification. Included are colleges and schools. The Graduate School and programs within schools are no longer included in the classification.

**White.** Self-identified ethnic background as white or Caucasian, not of Hispanic origin. Does not include international students.
# Index of Data Tables

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 1. Campus and Unit Enrollment by Level</td>
<td>1</td>
</tr>
<tr>
<td>Table 2. Campus and Unit Enrollment by Level and Registration Status</td>
<td>2</td>
</tr>
<tr>
<td>Table 3. Campus and Unit Enrollment by Level and Class</td>
<td>5</td>
</tr>
<tr>
<td>Table 4. Campus and Unit Enrollment by Level and Credit Load</td>
<td>6</td>
</tr>
<tr>
<td>Table 5. Campus and Unit Enrollment by Level and Full-Time/Part-Time Status</td>
<td>9</td>
</tr>
<tr>
<td>Table 6. Campus and Unit Enrollment by Level and Gender</td>
<td>10</td>
</tr>
<tr>
<td>Table 7. Campus and Unit Enrollment by Level and Ethnicity</td>
<td>11</td>
</tr>
<tr>
<td>Table 8. Campus and Unit Enrollment by Level and Age</td>
<td>14</td>
</tr>
<tr>
<td>Table 9. Campus and Unit Enrollment by Level and Geographic Origin</td>
<td>17</td>
</tr>
<tr>
<td>Table 10. Campus and Unit Enrollment by Level and Tuition Residency</td>
<td>20</td>
</tr>
</tbody>
</table>